NPQSENCO

COHORT 7 - 4 Terms, 18 Months, 86 Hours

KEY:

| Facilitated Activity / 1 to 1 Meeting Virtual or Live Event |
| Self Directed Study (UCL eXtend) |

NPQ ONLINE INDUCTION (OCT '24)

Watch Online Program Information Webinars

UCL Online Induction – Nov '24 (TBC)*

MODULE ONE (OCT '24 – MAR '25)

Leadership Audit 30 – 60 mins Oct '24
Initial audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 12hrs, Oct '24/Feb '25
Integrated online programme of self-study covering NPQ domain framework content.

Peer Learning Group 1, 2hrs – Friday 6th December '24, 9 – 11am*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

F2F Event– Wednesday 5th February '25, 9am – 3pm*
Knowledge Exchange Event

Formative Assessment Task (Learning Journal) 1hr Jan '25

****Line Manager/ Mentor Check-in 1, 1hr 26th Feb – 8th Mar '25**

Module Engagement Form 15 mins – End of Mar

End of Module Completion Form 15 mins – Mar

*UAE Timings Listed
**Participants are responsible for scheduling mentor meetings during the meeting windows provided
PLEASE NOTE: Line Managers will be asked to complete a short School Impact Report at the end of module 2 and 3 to gauge how engagement with the programme is supporting School / Improvement. This is separate from the Line Manager Check-in which is more participant focused

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MODULE TWO (MAR '25 – OCT '25)

Leadership Audit 30 – 60 mins Mar '25
Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 12hrs, Mar/Sep '25
Integrated online programme of self-study covering NPQ domain framework content.

Peer Learning Group 2, 2hrs – Monday 10th March '25, 9 – 11am*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

F2F Event– Tuesday 10th June '25, 9am – 3pm*
Knowledge Exchange Event

Formative Assessment Task (Learning Journal) 1hr Jun/Aug '25

Peer Learning Group 3, 2hrs – Wednesday 24th September '25, 9 – 11am*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

****Line Manager/Mentor Check-in 2, 1hr 7th – 25th Oct '25**

Module Engagement Form 15 mins – Oct

End of Module Completion Form 15 mins – Oct

MODULE THREE (OCT '25 – MAR '26)

Leadership Audit 30 – 60 mins Oct '25
Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Oct '25/ Feb '26
Integrated online programme of self-study covering NPQ domain framework content.

F2F Event– Thursday 20th November '25, 9am – 1pm*
Knowledge Exchange Event

Peer Learning Group 4, 2hrs – Wednesday 28th January '26, 9 – 11am*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Formative Assessment Task (Learning Journal) 1hr Jan/Feb '26

****Line Manager/Mentor Check-in 3, 1hr 3rd – 14th February 2026**

Module Engagement Form 15 mins – Feb

End of Module Completion Form 15 mins – Feb

Consolidation Conference – 6 hours February/March 2026 (TBC)*

FINAL ASSESSMENT PREPARATION (Mar '26)

Final Summative Assessment (April 2026 - TBC)

Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement

NPQSEND CONTENT BY

MODULE 1
Culture & Ethos

- School Culture
- Statutory Framework
- Identification of Need
- Implementation

MODULE 2
Curriculum & Teaching

- Teaching
- Behaviour

MODULE 3
Organisational Effectiveness

- Leading and Managing Provision
- Professional Development

INFINITE LEARNING