NPQLPM

KEY:

NPQ ONLINE INDUCTION (OCT)

Watch Online Program Information Webinars

UCL Online Induction – Nov '24 (TBC)*

COHORT 7 - 3 Terms, 12 Months, 55 Hours

**Facilitated Activity /
1 to 1 Meeting Virtual or Live Event**

Self Directed Study (UCL eXtend)

INFINITE LEARNING

MODULE ONE (OCT '24 – JAN '25)

Leadership Audit, 30 – 60 mins Oct '24
Initial audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Oct '24/Jan '25
Integrated online programme of self-study covering NPQ domain framework content.

**Peer Learning Group 1, 4hrs –
Wednesday 27th November '24, 9am – 1pm***
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

**Formative Assessment Task
(Learning Journal) 1hr Dec '24/Jan '25**

****Line Manager/ Mentor Check-in 1, 1hr
8th – 19th January '25**
Line manager check-in on progress.

Module Engagement Form 15 mins – By 31st Jan

**End of Module Completion Form 15 mins –
By 31st Jan**

*UAE Timings Listed
*****Participants are responsible for scheduling mentor meetings during the meeting windows provided**
PLEASE NOTE: Line Managers will be asked to complete a short School Impact Report at the end of module 2 and 3 to gauge how engagement with the programme is supporting School / Improvement. This is separate from the Line Manager Check-in which is more participant focused

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MODULE TWO (JAN '25 – APR '25)

Leadership Audit, 30 – 60 mins Jan '25
Audit of learning shaping the learning to the needs of participants and reflective of their contexts

**Peer Learning Group 2, 4hrs –
Tuesday 28th January '25, 9am – 1pm***
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Online Self-directed Study 8hrs, Feb/April '25
Integrated online programme of self-study covering NPQ domain framework content.

**Formative Assessment Task
(Learning Journal) 1hr Feb '25**

****Line Manager/Mentor Check-in 2, 1hr
26th February – 8th March '25**
Line manager check-in on progress.

**Peer Learning Group 3, 4hrs –
Monday 3rd March '25, 9am – 1pm***
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Module Engagement Form 15 mins – By 30th April

**End of Module Completion Form 15 mins –
By 30th April**

MODULE THREE (APR '25 – JUL '25)

Leadership Audit, 30 – 60 mins Apr/May '25
Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Apr/Jun '25
Integrated online programme of self-study covering NPQ domain framework content.

**Peer Learning Group 4, 4hrs –
Thursday 1st May '25, 9am – 1pm***
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

**Formative Assessment Task
(Learning Journal) 1hr June '25**

****Line Manager/Mentor Check-in 3, 1hr
June '25 (Prior to Consolidation Conference)**

Module Engagement Form 15 mins – By 30th June

End of Module Completion Form 15 mins – By 31st July

**F2F Consolidation Conference 5hrs –
Tuesday 17th June '25, 8:30am – 3.30pm**

FINAL ASSESSMENT PREPARATION (Aug – Sept '25)
- Ensure 90% Engagement (Aug/Sept '25)
- Ensure Access to the Assessment Platform (Sept '25)

Final Summative Assessment (Oct 2025 - TBC)

Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement

NPQLPM CONTENT BY MODULE

MODULE 1
Culture & Ethos

- Developing Primary Mathematics
- Teaching
- School Culture
- Implementation

MODULE 2
Curriculum & Teaching

- How Pupils Learn
- Subject and Curriculum
- Classroom Practice
- Adaptive Teaching

MODULE 3
Organisational Effectiveness

- Assessment
- Professional Development
- Implementation