Leadership Audit 30 - 60 mins Nov '25

Initial audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 12hrs, Nov '25/Mar '26

Integrated online programme of self-study covering NPQ domain framework content.

Peer Learning Group 1, 2hrs – Thursday 22nd January '26, 9 – 11am*

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

F2F Event - Wednesday 11th March '26, 9am - 3pm*

Knowledge Exchange Event

Formative Assessment Task (Learning Journal) 1hr Feb/Mar '26

**Line Manager/ Mentor Check-in 1, 1hr 16th – 27th Mar '26

Module Engagement Form 15 mins - Apr '26

End of Module Completion Form 15 mins - Apr '26

*UAE Timings Listed

**Participants are responsible for scheduling mentor meetings during the meeting windows provided

PLEASE NOTE: Line Managers will be asked to complete a short School Impact Report at the end of module 2 and 3 to gauge how engagement with the programme is supporting School / Improvement. This is separate from the Line Manager Check-in which is more participant focused

NPQSENCO

COHORT 9 - 4 Terms, 18 Months, 86 Hours

KEY

Facilitated Activity /
1 to 1 Meeting Virtual or Live Event

Self Directed Study (UCL eXtend)

MODULE TWO (MAY '26 - OCT '26)

Leadership Audit 30 - 60 mins May '26

Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 12hrs, May/Sep '26

Integrated online programme of self-study covering NPQ domain framework content.

Peer Learning Group 2, 2hrs – Thursday 7th May '26, 9 – 11am*

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

F2F Event - Tuesday 9th June '26, 9am - 3pm*

Knowledge Exchange Event

Formative Assessment Task (Learning Journal) 1hr Aug/Sep '26

Peer Learning Group 3, 2hrs –

Monday 28th September '26, 9 – 11am*

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

**Line Manager/Mentor Check-in 2, 1hr 12th – 23rd Oct '26

Module Engagement Form 15 mins - Oct '26

End of Module Completion Form 15 mins - Oct '26

MODULE THREE (NOV '26 - APR '27)

Leadership Audit 30 – 60 mins Nov '26

Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Nov '26/Mar '27

Integrated online programme of self-study covering NPQ domain framework content.

F2F Event –Wednesday 25th November '26, 9am – 1pm*

Knowledge Exchange Event

Peer Learning Group 4, 2hrs – Thursday 21st January '27, 9 – 11am*

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Formative Assessment Task (Learning Journal) 1hr Feb/Mar '27

**Line Manager/Mentor Check-in 3, 1hr 15th – 26th Mar '27

Module Engagement Form 15 mins - Feb '27

End of Module Completion Form 15 mins – Feb '27

Consolidation Conference – 6 hours February/March 2027 (TBC)*

FINAL ASSESSMENT PREPARATION (Apr '27)

Final Summative Assessment (May 2027 - TBC)

Implementation Project Work-based practice and aligned to the EEF practice and aligned to the reflective learning integrating research with process model for school improvement

NPQSEND CONTENT BY



MODULE 1

Culture & Ethos

- School Culture
- Statutory Framework
- Identification of Need
- Implementation

MODULE 2

Curriculum & Teaching

- Teaching
- Behaviour

MODULE 3

Organisational Effectiveness

- Leading and Managing Provision
- Professional Development