

NPQ ONLINE INDUCTION

Watch Online Program Information Webinars

UCL Online Induction – Nov/Dec 2025 (TBC)\*

NPQLPM

KEY:
 

Facilitated Activity / 1 to 1 Meeting Virtual or Live Event

Self Directed Study (UCL eXtend)

COHORT 9 - 3 Terms, 12 Months, 55 Hours

MODULE ONE (NOV '25 – FEB '26)

Leadership Audit, 30 – 60 mins Nov '25  
 Initial audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Nov '25/Jan '26  
 Integrated online programme of self-study covering NPQ domain framework content.

Peer Learning Group 1, 4hrs –  
 Thursday 15<sup>th</sup> January '26, 9am – 1pm\*  
 Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Formative Assessment Task  
 (Learning Journal) 1hr Jan/Feb '26

\*\*Line Manager/ Mentor Check-in 1, 1hr  
 2<sup>nd</sup> – 13<sup>th</sup> Feb '26  
 Line manager check-in on progress.

Module Engagement Form 15 mins – By 28<sup>th</sup> Feb '26

End of Module Completion Form 15 mins –  
 By 28<sup>th</sup> Feb '26

MODULE TWO (MAR '26 – JUN '26)

Leadership Audit, 30 – 60 mins Mar '26  
 Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Peer Learning Group 2, 4hrs –  
 Monday 2<sup>nd</sup> March '26, 9am – 1pm\*  
 Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Online Self-directed Study 8hrs, Apr/Jun '26  
 Integrated online programme of self-study covering NPQ domain framework content.

Formative Assessment Task  
 (Learning Journal) 1hr May/Jun '26

\*\*Line Manager/Mentor Check-in 2, 1hr  
 1<sup>st</sup> – 12<sup>th</sup> Jun '26  
 Line manager check-in on progress.

Peer Learning Group 3, 4hrs –  
 Tuesday 12<sup>th</sup> May 2026, 9am – 1pm\*  
 Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Module Engagement Form 15 mins – By 30<sup>th</sup> Jun '26

End of Module Completion Form 15 mins –  
 By 30<sup>th</sup> Jun '26

MODULE THREE (JUL '26 – OCT '26)

Leadership Audit, 30 – 60 mins Jul '26  
 Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Jul/Sep '26  
 Integrated online programme of self-study covering NPQ domain framework content.

Peer Learning Group 4, 4hrs –  
 Wednesday 24<sup>th</sup> June '26, 9am – 1pm\*  
 Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Formative Assessment Task  
 (Learning Journal) 1hr Jul/Aug '26

\*\*Line Manager/Mentor Check-in 3, 1hr  
 Sep '26 (Prior to Consolidation Conference)

Module Engagement Form 15 mins – By 30<sup>th</sup> Sep '26

End of Module Completion Form 15 mins – By 30<sup>th</sup> Sep '26

F2F Consolidation Conference –  
 Thursday 24<sup>th</sup> September '26, 8:30am – 3.30pm

FINAL ASSESSMENT PREPARATION (Oct '26)
 

- Ensure 90% Engagement (Oct '26)
- Ensure Access to the Assessment Platform (Oct '26)

Final Summative Assessment (November 2026 - TBC)

\*UAE Timings Listed

\*\*Participants are responsible for scheduling mentor meetings during the meeting windows provided

PLEASE NOTE: Line Managers will be asked to complete a short School Impact Report at the end of module 2 and 3 to gauge how engagement with the programme is supporting School / Improvement. This is separate from the Line Manager Check-in which is more participant focused

# NPQLPM CONTENT BY MODULE

## **MODULE 1** Culture & Ethos

- Developing Primary Mathematics
- Teaching
- School Culture
- Implementation

## **MODULE 2** Curriculum & Teaching

- How Pupils Learn
- Subject and Curriculum
- Classroom Practice
- Adaptive Teaching

## **MODULE 3** Organisational Effectiveness

- Assessment
- Professional Development
- Implementation