NPQEL

COHORT 9 - 4 Terms, 18 Months – 75 hours

UCL ONLINE INDUCTION AND RESIDENTIAL 1 (10 hours)
January / February 2026

KEY:

Facilitated Activity / 1 to 1 Meeting Virtual or Live Event

Self Directed Study (UCL eXtend)

INFINITE LEARNING

MODULE ONE (NOV '25 – APR '26)

Leadership Audit, 30 – 60 mins Nov '25
Initial audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Nov '25/Mar '26
Integrated online programme of self-study covering NPQ domain framework content.

Peer Learning Group 1, 2hrs –
April 2026*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Formative Assessment Task
(Learning Journal) 1hr Feb/Mar '26

**Line Manager/ Mentor Check-in 1, 1hr
16th – 27th Mar '26

Module Engagement Form 15 mins – Apr '26

End of Module Completion Form 15 mins – Apr '26

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*UAE Timings Listed
**Participants are responsible for scheduling mentor meetings during the meeting windows provided
PLEASE NOTE: Line Managers will be asked to complete a short School Impact Report at the end of module 2 and 3 to gauge how engagement with the programme is supporting School / Improvement. This is separate from the Line Manager Check-in which is more participant focused

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MODULE TWO (MAY '26 – OCT '26)

Leadership Audit, 30 – 60 mins May '26
Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, May/Sep '26
Integrated online programme of self-study covering NPQ domain framework content.

Peer Learning Group 2, 2hrs –
June 2026*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

F2F Event – September 2026*
Knowledge Exchange Event

Formative Assessment Task
(Learning Journal) 1hr Aug/Sep '26

Peer Learning Group 3, 2hrs –
October 2026*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

**Line Manager/Mentor Check-in 2, 1hr
12th – 23rd Oct '26

Module Engagement Form 15 mins – Oct '26

End of Module Completion Form 15 mins – Oct '26

MODULE THREE (NOV '26 – APR '27)

Leadership Audit, 30 – 60 mins Nov '26
Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Nov '26/Mar '27
Integrated online programme of self-study covering NPQ domain framework content.

Peer Learning Group 4, 2hrs –
November 2026*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Formative Assessment Task
(Learning Journal) 1hr Feb/Mar '27

**Line Manager/Mentor Check-in 3, 1hr
15th – 26th Mar '27

Module Engagement Form 15 mins – Apr '27

End of Module Completion Form 15 mins – Apr '27

Residential 2 (10 hours)
February/March 2027*

FINAL ASSESSMENT PREPARATION (Apr '27)
- Ensure 90% Engagement (Apr '27)
- Ensure Access to the Assessment Platform (Apr '27)

Final Summative Assessment (May 2027 – TBC)

Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement

NPQEL CONTENT BY MODULE

MODULE 1
Culture & Ethos

- Implementation
- Trust Culture
- Professional Development
- Behaviour

MODULE 2
Curriculum & Teaching

- Teaching
- Curriculum & Assessment
- SEND

MODULE 3
Organisational Effectiveness

- Organisational Management
- Working in Partnership
- Governance & Accountability

INFINITE LEARNING