NPQEL

COHORT 7 - 4 Terms, 18 Months – 75 hours

INFINITE LEARNING

UCL ONLINE INDUCTION
October 2024
(Date & Time TBC)

Residential 1 (10 hours): October 2024*

MODULE ONE (OCT '24 – MAR '25)

Leadership Audit, 30 – 60 mins Oct '24
Initial audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Oct '24/Feb '25
Integrated online programme of self-study covering NPQ domain framework content.

**Peer Learning Group 1, 2hrs –
January / February 2025***
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

**Formative Assessment Task
(Learning Journal) 1hr Jan '25**

****Line Manager/ Mentor Check-in 1, 1hr
Feb / Mar 2025**

Module Engagement Form 15 mins – End of Mar

End of Module Completion Form 15 mins – Mar

---

*UAE Timings Listed
****Participants are responsible for scheduling mentor meetings during the meeting windows provided**
PLEASE NOTE: Line Managers will be asked to complete a short School Impact Report at the end of module 2 and 3 to gauge how engagement with the programme is supporting School / Improvement. This is separate from the Line Manager Check-in which is more participant focused

---

MODULE TWO (MAR '25 – OCT '25)

Leadership Audit, 30 – 60 mins Mar '25
Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Mar/Sep '25
Integrated online programme of self-study covering NPQ domain framework content.

**Peer Learning Group 2, 2hrs –
May 2025***
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

F2F Event – June 2025*
Knowledge Exchange Event

**Formative Assessment Task
(Learning Journal) 1hr Jun/Aug '25**

**Peer Learning Group 3, 2hrs –
October 2025***
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

****Line Manager/Mentor Check-in 2, 1hr
Oct 2025**

Module Engagement Form 15 mins – Oct

End of Module Completion Form 15 mins – Oct

MODULE THREE (OCT '25 – MAR '26)

Leadership Audit, 30 – 60 mins Oct '25
Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Oct '25/ Feb '26
Integrated online programme of self-study covering NPQ domain framework content.

**Peer Learning Group 4, 2hrs –
January 2026***
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

**Formative Assessment Task
(Learning Journal) 1hr Jan/Feb '26**

****Line Manager/Mentor Check-in 3, 1hr
February 2026**

Module Engagement Form 15 mins – Feb

End of Module Completion Form 15 mins – Feb

**Residential 2 (10 hours)
February 2026***

FINAL ASSESSMENT PREPARATION (Mar '26)
- Ensure 90% Engagement (Mar '26)
- Ensure Access to the Assessment Platform (Mar '26)

Final Summative Assessment (April 2026 - TBC)

Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement

NPQEL CONTENT BY MODULE

MODULE 1
Culture & Ethos

- Implementation
- Trust Culture
- Professional Development
- Behaviour

MODULE 2
Curriculum & Teaching

- Teaching
- Curriculum & Assessment
- SEND

MODULE 3
Organisational Effectiveness

- Organisational Management
- Working in Partnership
- Governance & Accountability

INFINITE LEARNING