

NPQ ONLINE INDUCTION (OCT)

Watch Online Program Information Webinars

Online Induction Conference November 2023 (TBC)*

MODULE ONE (OCT - MAR)

Leadership Audit 30 – 60 mins Oct '23
Initial audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Oct '23/Feb '24
Integrated online programme of self-study covering NPQ domain framework content.

**Peer Learning Group 1, 2hrs –
Tuesday 21st November '23, 9 – 11am***
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

F2F Event– Mon 5th February '24, 9am – 2pm*
Knowledge Exchange Event

**Formative Assessment Task
(Learning Journal) 1hr Jan '24**

****Line Manager/ Mentor Check-in 1, 1hr
26th February – 8th March '24**

Module Engagement Form 15 mins – End of Mar

End of Module Completion Form 15 mins – Mar

***UAE Timings Listed**
****Participants are responsible for scheduling mentor meetings during the meeting windows provided**
PLEASE NOTE: Line Managers will be asked to complete a short School Impact Report at the end of module 2 and 3 to gauge how engagement with the programme is supporting School / Improvement. This is separate from the Line Manager Check-in which is more participant focused

NPQSL

4 Terms, 18 Months, 75 Hours

KEY: **Facilitated Activity / 1 to 1 Meeting Virtual or Live Event**
Self Directed Study (UCL eXtend)

MODULE TWO (MAR - OCT)

Leadership Audit 30 – 60 mins Mar '24
Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Mar/Sep '24
Integrated online programme of self-study covering NPQ domain framework content.

**Peer Learning Group 2, 3hrs –
Tues 19th March '24, 9 – 11am***
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

F2F Event– Weds 12th June '24, 9am – 2pm*
Knowledge Exchange Event

**Formative Assessment Task
(Learning Journal) 1hr Jun/Aug '24**

**Peer Learning Group 3, 3hrs –
Thur 26th September '24, 9 – 11am***
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

****Line Manager/Mentor Check-in 2, 1hr
7th – 25th October '24**

Module Engagement Form 15 mins – Oct

End of Module Completion Form 15 mins – Oct

MODULE THREE (OCT - MAR)

Leadership Audit 30 – 60 mins Oct '24
Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Oct '24/ Feb '25
Integrated online programme of self-study covering NPQ domain framework content.

**Peer Learning Group 4, 3hrs –
Tues 19th November '24, 9 – 11am***
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

F2F Event– Thur 30th January '25, 9am – 2pm*
Knowledge Exchange Event

**Formative Assessment Task
(Learning Journal) 1hr Jan/Feb '25**

****Line Manager/Mentor Check-in 3, 1hr
3rd – 14th February '25**

Module Engagement Form 15 mins – Feb

End of Module Completion Form 15 mins – Feb

FINAL ASSESSMENT PREPARATION (Mar)

- Ensure 90% Engagement (Mar)
- Ensure Access to the Assessment Platform (Mar)

Final Summative Assessment (April 2025 - TBC)

Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement

NPQSL CONTENT BY MODULE

MODULE 1 Culture & Ethos

- Implementation
- School Culture
- Professional Development
- Behaviour

MODULE 2 Curriculum & Teaching

- Teaching
- Curriculum & Assessment
- Additional & SEND

MODULE 3 Organisational Effectiveness

- Organisational Management
- Working in Partnership
- Governance & Accountability