

NPQ ONLINE INDUCTION (OCT)

Watch Online Program Information Webinars

Online Induction Conference November 2023 (TBC)*

NPQLBC

KEY:

Facilitated Activity / 1 to 1 Meeting Virtual or Live Event

Self Directed Study (UCL eXtend)

3 Terms, 12 Months, 55 Hours

MODULE ONE (OCT - JAN)

Leadership Audit, 30 – 60 mins Oct '23
Initial audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Oct '23/Jan '24
Integrated online programme of self-study covering NPQ domain framework content.

Peer Learning Group 1, 3hrs – Wednesday 29th November '23, 9am – 12pm*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Formative Assessment Task (Learning Journal) 1hr Dec '23/Jan '24

****Line Manager/ Mentor Check-in 1, 1hr 8th – 19th January '24**
Line manager check-in on progress.

Module Engagement Form 15 mins – By 31st Jan

End of Module Completion Form 15 mins – By 31st Jan

MODULE TWO (JAN - APR)

Leadership Audit, 30 – 60 mins Jan '24
Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Peer Learning Group 2, 3hrs – Tuesday 30th January '24, 9am – 12pm*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Online Self-directed Study 8hrs, Feb/April '24
Integrated online programme of self-study covering NPQ domain framework content.

Formative Assessment Task (Learning Journal) 1hr Feb '24

****Line Manager/Mentor Check-in 2, 1hr 26th February – 8th March '24**
Line manager check-in on progress.

Peer Learning Group 3, 3hrs – Monday 11th March '24, 9am – 12pm*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Module Engagement Form 15 mins – Mar/Apr

End of Module Completion Form 15 mins – By 30th April

MODULE THREE (APR - JUL)

Leadership Audit, 30 – 60 mins Apr/May '24
Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Apr/June '24
Integrated online programme of self-study covering NPQ domain framework content.

Peer Learning Group 4, 3hrs – Thursday 2nd May '24, 9am – 12pm*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Formative Assessment Task (Learning Journal) 1hr June '24

****Line Manager/Mentor Check-in 3, 1hr June '24 (Prior to Consolidation Conference)**

Module Engagement Form 15 mins – June

End of Module Completion Form 15 mins – July

F2F Consolidation Conference 5hrs – Tuesday 25th June '24, 8:30am – 3.30pm

FINAL ASSESSMENT PREPARATION (Aug – Sept)

- Ensure 90% Engagement (Aug/Sept)
- Ensure Access to the Assessment Platform (Sept)

Final Summative Assessment (Oct 2024 - TBC)

*UAE Timings Listed

**Participants are responsible for scheduling mentor meetings during the meeting windows provided

PLEASE NOTE: Line Managers will be asked to complete a short School Impact Report at the end of module 2 and 3 to gauge how engagement with the programme is supporting School / Improvement. This is separate from the Line Manager Check-in which is more participant focused

Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement

NPQLBC CONTENT BY MODULE

MODULE 1 Culture & Ethos

- Implementation
- School Culture

MODULE 2 Curriculum & Teaching

- Teaching
- Professional Development

MODULE 3 Organisational Effectiveness

- Enabling Conditions for Good Behaviour
- Complex Behavioral Needs