## NPQ ONLINE INDUCTION (OCT)

**Watch Online Program Information Webinars**

**Online Induction Conference November 2023 (TBC)***

# NPQH

**4 Terms, 18 Months, 75 Hours**

**KEY:**

**Facilitated Activity / 1 to 1 Meeting Virtual or Live Event**

**Self Directed Study (UCL eXtend)**

**INFINITE LEARNING**

---

## MODULE ONE (OCT - MAR)

**Leadership Audit, 30 – 60 mins Oct '23**
Initial audit of learning shaping the learning to the needs of participants and reflective of their contexts

**Online Self-directed Study 8hrs, Oct '23/Feb '24**
Integrated online programme of self-study covering NPQ domain framework content.

**Peer Learning Group 1, 2hrs – Monday 20th November '23, 9 – 11am***
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

**F2F Event– Tuesday 6th February '24, 9am – 2pm**
Knowledge Exchange Event

**Formative Assessment Task (Learning Journal) 1hr Jan '24**

****Line Manager/ Mentor Check-in 1, 1hr 26th February – 8th March '24**

**Module Engagement Form 15 mins – End of Mar**

**End of Module Completion Form 15 mins – Mar**

---

*UAE Timings Listed
**Participants are responsible for scheduling mentor meetings during the meeting windows provided
*PLEASE NOTE: Line Managers will be asked to complete a short School Impact Report at the end of module 2 and 3 to gauge how engagement with the programme is supporting School / Improvement. This is separate from the Line Manager Check-in which is more participant focused*

---

## MODULE TWO (MAR - OCT)

**Leadership Audit, 30 – 60 mins Mar '24**
Audit of learning shaping the learning to the needs of participants and reflective of their contexts

**Online Self-directed Study 8hrs, Mar/Sep '24**
Integrated online programme of self-study covering NPQ domain framework content.

**Peer Learning Group 2, 3hrs – Wednesday 20th March '24, 9 – 11am***
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

**F2F Event– Thursday 13th June '24, 9am – 2pm***
Knowledge Exchange Event

**Formative Assessment Task (Learning Journal) 1hr Jun/Aug '24**

**Peer Learning Group 3, 3hrs – Tuesday 24th September '24, 9 – 11am***
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

****Line Manager/Mentor Check-in 2, 1hr 7th – 25th October '24**

**Module Engagement Form 15 mins – Oct**

**End of Module Completion Form 15 mins – Oct**

---

## MODULE THREE (OCT - MAR)

**Leadership Audit, 30 – 60 mins Oct '24**
Audit of learning shaping the learning to the needs of participants and reflective of their contexts

**Online Self-directed Study 8hrs, Oct '24/ Feb '25**
Integrated online programme of self-study covering NPQ domain framework content.

**Peer Learning Group 4, 3hrs – Wednesday 20th November '24, 9 – 11am***
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

**F2F Event– Tuesday 28th January '25, 9am – 2pm***
Knowledge Exchange Event

**Formative Assessment Task (Learning Journal) 1hr Jan/Feb '25**

****Line Manager/Mentor Check-in 3, 1hr 3rd – 14th February '25**

**Module Engagement Form 15 mins – Feb**

**End of Module Completion Form 15 mins – Feb**

**FINAL ASSESSMENT PREPARATION (Mar)**
- Ensure 90% Engagement (Mar)
- Ensure Access to the Assessment Platform (Mar)

**Final Summative Assessment (April 2025 - TBC)**

---

*Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement*

# NPQH CONTENT BY MODULE

**MODULE 1**
Culture &
Ethos

- Implementation
- School Culture
- Professional Development
- Behaviour

**MODULE 2**
Curriculum &
Teaching

- Teaching
- Curriculum & Assessment
- Additional & SEND

**MODULE 3**
Organisational
Effectiveness

- Organisational Management
- Working in Partnership
- Governance & Accountability

INFINITE
LEARNING