

**UCL Extend Onboarding**  
November 2026

**RESIDENTIAL 1 (10 hours)**  
2 days – February 2027

**MODULE ONE (NOV '26 – APR '27)**

**Leadership Audit, 30 – 60 mins Nov '26**  
Initial audit of learning shaping the learning to the needs of participants and reflective of their contexts

**Online Self-directed Study 8hrs, Nov '26 – Mar '27**  
Integrated online programme of self-study covering NPQ domain framework content.

**Peer Learning Group 1, 2hrs –**  
April 2027: 4pm – 6pm\*  
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

**Formative Assessment Task (Learning Journal) 1hr Feb/Mar '27**

**\*\*Line Manager/ Mentor Check-in 1, 1hr**  
15<sup>th</sup> – 26<sup>th</sup> Mar '27

**Module Engagement Form 15 mins – Apr '27**

**End of Module Completion Form 15 mins – Apr '27**

**\*UAE Timings Listed**  
\*\*Participants are responsible for scheduling mentor meetings during the meeting windows provided  
*PLEASE NOTE: Line Managers will be asked to complete a short School Impact Report at the end of module 2 and 3 to gauge how engagement with the programme is supporting School / Improvement. This is separate from the Line Manager Check-in which is more participant focused*

# NPQEL

**COHORT 10 - 4 Terms, 18 Months – 75 hours**

**KEY:**

**Facilitated Activity / 1 to 1 Meeting Virtual or Live Event**

**Self Directed Study (UCL eXtend)**

**MODULE TWO (MAY '27 – OCT '27)**

**Leadership Audit, 30 – 60 mins May '27**  
Audit of learning shaping the learning to the needs of participants and reflective of their contexts

**Online Self-directed Study 8hrs, May – Sep '27**  
Integrated online programme of self-study covering NPQ domain framework content.

**Peer Learning Group 2, 2hrs –**  
June 2027: 4pm – 6pm\*  
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

**F2F Event – September 2027: 9am – 3pm\***  
Knowledge Exchange Event

**Formative Assessment Task (Learning Journal) 1hr Aug/Sep '27**

**Peer Learning Group 3, 2hrs –**  
October 2027: 4 – 6pm\*  
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

**\*\*Line Manager/Mentor Check-in 2, 1hr**  
11<sup>th</sup> – 22<sup>nd</sup> Oct '27

**Module Engagement Form 15 mins – Oct '27**

**End of Module Completion Form 15 mins – Oct '27**

**MODULE THREE (NOV '27 – APR '28)**

**Leadership Audit, 30 – 60 mins Nov '27**  
Audit of learning shaping the learning to the needs of participants and reflective of their contexts

**Online Self-directed Study 8hrs, Nov '27 – Mar '28**  
Integrated online programme of self-study covering NPQ domain framework content.

**Peer Learning Group 4, 2hrs –**  
November 2027: 4 – 6pm\*  
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

**Formative Assessment Task (Learning Journal) 1hr Feb/Mar '28**

**\*\*Line Manager/Mentor Check-in 3, 1hr**  
13<sup>th</sup> – 24<sup>th</sup> Mar '28

**Module Engagement Form 15 mins – Apr '28**

**End of Module Completion Form 15 mins – Apr '28**

**Residential 2 (10 hours)**  
2 days – March 2028

**FINAL ASSESSMENT PREPARATION (Apr '28)**  
• Ensure 90% Engagement (Apr '28)  
• Ensure Access to the Assessment Platform (Apr '28)

**Final Summative Assessment – Wed 10<sup>th</sup> – Thu 18<sup>th</sup> May 2028**

**Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement**

# NPQEL CONTENT BY MODULE

## **MODULE 1** Culture & Ethos

- Implementation
- Trust Culture
- Professional Development
- Behaviour

## **MODULE 2** Curriculum & Teaching

- Teaching
- Curriculum & Assessment
- Additional and SEND

## **MODULE 3** Organisational Effectiveness

- Organisational Management
- Working in Partnership
- Governance & Accountability