

**NPQ ONLINE INDUCTION (OCT)**

Watch Online Program Information Webinars

**UCL Online Induction –Nov ‘24 (TBC)\***

# NPQLL

**KEY:**

**Facilitated Activity / 1 to 1 Meeting Virtual or Live Event**

Self Directed Study (UCL eXtend)

**COHORT 7 - 3 Terms, 12 Months, 55 Hours**

## MODULE ONE (OCT ‘24 – JAN ‘25)

**Leadership Audit, 30 – 60 mins Oct ‘24**  
Initial audit of learning shaping the learning to the needs of participants and reflective of their contexts

**Online Self-directed Study 8hrs, Oct ‘24/Jan ‘25**  
Integrated online programme of self-study covering NPQ domain framework content.

**Peer Learning Group 1, 3hrs – Wednesday 27<sup>th</sup> November ‘24, 9am – 12pm\***  
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

**Formative Assessment Task (Learning Journal) 1hr Dec ‘24/Jan ‘25**

**\*\*Line Manager/ Mentor Check-in 1, 1hr 8<sup>th</sup> – 19<sup>th</sup> January ‘25**  
Line manager check-in on progress.

**Module Engagement Form 15 mins – By 31<sup>st</sup> Jan**

**End of Module Completion Form 15 mins – By 31<sup>st</sup> Jan**

## MODULE TWO (JAN ‘25 – APR ‘25)

**Leadership Audit, 30 – 60 mins Jan ‘25**  
Audit of learning shaping the learning to the needs of participants and reflective of their contexts

**Peer Learning Group 2, 3hrs – Tuesday 28<sup>th</sup> January ‘25, 9am – 12pm\***  
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

**Online Self-directed Study 8hrs, Feb/April ‘25**  
Integrated online programme of self-study covering NPQ domain framework content.

**Formative Assessment Task (Learning Journal) 1hr Feb ‘25**

**\*\*Line Manager/Mentor Check-in 2, 1hr 26<sup>th</sup> February – 8<sup>th</sup> March ‘25**  
Line manager check-in on progress.

**Peer Learning Group 3, 3hrs – Monday 3<sup>rd</sup> March ‘25, 9am – 12pm\***  
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

**Module Engagement Form 15 mins – By 30<sup>th</sup> April**

**End of Module Completion Form 15 mins – By 30<sup>th</sup> April**

## MODULE THREE (APR ‘25 – JUL ‘25)

**Leadership Audit, 30 – 60 mins Apr/May ‘25**  
Audit of learning shaping the learning to the needs of participants and reflective of their contexts

**Online Self-directed Study 8hrs, Apr/June ‘25**  
Integrated online programme of self-study covering NPQ domain framework content.

**Peer Learning Group 4, 3hrs – Thursday 1<sup>st</sup> May ‘25, 9am – 12pm\***  
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

**Formative Assessment Task (Learning Journal) 1hr June ‘25**

**\*\*Line Manager/Mentor Check-in 3, 1hr June ‘25 (Prior to Consolidation Conference)**

**Module Engagement Form 15 mins – By 30<sup>th</sup> June**

**End of Module Completion Form 15 mins – By 31<sup>st</sup> July**

**F2F Consolidation Conference 5hrs – Tuesday 17<sup>th</sup> June ‘25, 8:30am – 3.30pm**

**\*UAE Timings Listed**  
**\*\*Participants are responsible for scheduling mentor meetings during the meeting windows provided**

*PLEASE NOTE: Line Managers will be asked to complete a short School Impact Report at the end of module 2 and 3 to gauge how engagement with the programme is supporting School / Improvement. This is separate from the Line Manager Check-in which is more participant focused*

**FINAL ASSESSMENT PREPARATION (Aug – Sept ‘25)**

- Ensure 90% Engagement (Aug/Sept ‘25)
- Ensure Access to the Assessment Platform (Sept ‘25)

**Final Summative Assessment (Oct 2025 - TBC)**

**Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement**

# NPQLL CONTENT BY MODULE

**MODULE 1**  
Culture &  
Ethos

- Developing Language
- Professional Development
- Implementation

**MODULE 2**  
Curriculum &  
Teaching

- Developing Reading
- Professional Development
- Implementation

**MODULE 3**  
Organisational  
Effectiveness

- Developing Writing
- Professional Development
- Implementation