

NPQ ONLINE INDUCTION (OCT '24)

Watch Online Program Information Webinars

UCL Online Induction – Nov '24 (TBC)*

NPQEYL

KEY:

Facilitated Activity / 1 to 1 Meeting Virtual or Live Event

Self Directed Study (UCL eXtend)

COHORT 7 - 4 Terms, 18 Months, 75 Hours

MODULE ONE (OCT '24 – MAR '25)

Leadership Audit 30 – 60 mins Oct '24
Initial audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Oct '24/Feb '25
Integrated online programme of self-study covering NPQ domain framework content.

Peer Learning Group 1, 2hrs – Friday 6th December '24, 9 – 11am*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

F2F Event– Wednesday 5th February '25, 9am – 2pm*
Knowledge Exchange Event

Formative Assessment Task (Learning Journal) 1hr Jan '25

****Line Manager/ Mentor Check-in 1, 1hr 26th Feb – 8th Mar '25**

Module Engagement Form 15 mins – End of Mar

End of Module Completion Form 15 mins – Mar

MODULE TWO (MAR '25 – OCT '25)

Leadership Audit 30 – 60 mins Mar '25
Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Mar/Sep '25
Integrated online programme of self-study covering NPQ domain framework content.

Peer Learning Group 2, 2hrs – Monday 10th March '25, 9 – 11am*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

F2F Event– Tuesday 10th June '25, 9am – 2pm*
Knowledge Exchange Event

Formative Assessment Task (Learning Journal) 1hr Jun/Aug '25

Peer Learning Group 3, 2hrs – Wednesday 24th September '25, 9 – 11am*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

****Line Manager/Mentor Check-in 2, 1hr 7th – 25th Oct '25**

Module Engagement Form 15 mins – Oct

End of Module Completion Form 15 mins – Oct

MODULE THREE (OCT '25 – MAR '26)

Leadership Audit 30 – 60 mins Oct '25
Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Oct '25/ Feb '26
Integrated online programme of self-study covering NPQ domain framework content.

F2F Event– Thursday 20th November '25, 9am – 2pm*
Knowledge Exchange Event

Peer Learning Group 4, 2hrs – Wednesday 28th January '26, 9 – 11am*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Formative Assessment Task (Learning Journal) 1hr Jan/Feb '26

****Line Manager/Mentor Check-in 3, 1hr 3rd – 14th February 2026**

Module Engagement Form 15 mins – Feb

End of Module Completion Form 15 mins – Feb

***UAE Timings Listed**

****Participants are responsible for scheduling mentor meetings during the meeting windows provided**

PLEASE NOTE: Line Managers will be asked to complete a short School Impact Report at the end of module 2 and 3 to gauge how engagement with the programme is supporting School / Improvement. This is separate from the Line Manager Check-in which is more participant focused

FINAL ASSESSMENT PREPARATION (Mar '26)

- Ensure 90% Engagement (Mar '26)
- Ensure Access to the Assessment Platform (Mar '26)

Final Summative Assessment (April 2026 - TBC)

Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement

NPQEYL CONTENT BY MODULE

MODULE 1 Culture & Ethos

- Implementation
- Nursery Culture
- Professional Development

MODULE 2 Curriculum & Teaching

- Child Development
- Curriculum & Assessment
- ASEND

MODULE 3 Organisational Effectiveness

- Organisational Management
- Working in Partnership