

## NPQ ONLINE INDUCTION (FEB 2024)

Watch Online Program Information Webinars

Online Induction Conference TBC (Time - TBC)\*

### MODULE ONE (FEB – AUG 2024)

#### Leadership Audit 30 – 60 mins Feb '24

Initial audit of learning shaping the learning to the needs of participants and reflective of their contexts

#### Online Self-directed Study 8hrs, Feb – Aug '24

Integrated online programme of self-study covering NPQ domain framework content.

#### Peer Learning Group 1, 2hrs –

**Tue 12<sup>th</sup> Mar '24, 9-11am\***

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

#### F2F Event– **Wed 5<sup>th</sup> Jun '24, 9am – 2pm\***

Knowledge Exchange Event

**Formative Assessment Task  
(Learning Journal) 1hr Mar - Aug '24**

**\*\*Line Manager/ Mentor Check-in 1, 1hr  
17<sup>th</sup> Jun – 5<sup>th</sup> July '24**

Module Engagement Form 15 mins – By 31<sup>st</sup> Aug '24

End of Module Completion Form 15 mins – By 31<sup>st</sup> Aug '24

\*UAE Timings Listed

**\*\*Participants are responsible for scheduling mentor meetings during the meeting windows provided**

**PLEASE NOTE:** Line Managers will be asked to complete a short School Impact Report at the end of module 2 and 3 to gauge how engagement with the programme is supporting School / Improvement. This is separate from the Line Manager Check-in which is more participant focused

# NPQEYL

**Cohort 6 - 4 Terms, 18 Months, 75 Hours**

**KEY:**

**Facilitated Activity /  
1 to 1 Meeting Virtual or Live Event**

**Self Directed Study (UCL eXtend)**

### MODULE TWO (SEPT 2024 – FEB 2025)

#### Leadership Audit 30 – 60 mins Sept '24

Audit of learning shaping the learning to the needs of participants and reflective of their contexts

#### Online Self-directed Study 8hrs, Sep '24 – Feb '25

Integrated online programme of self-study covering NPQ domain framework content.

#### Peer Learning Group 2, 2hrs –

**Thu 10<sup>th</sup> Oct '24, 9am-11am\***

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

#### Peer Learning Group 3, 2hrs –

**Wed 20<sup>th</sup> Nov '24, 9am-11am\***

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

**Formative Assessment Task  
(Learning Journal) 1hr Sep '24 – Feb '25**

#### F2F Event– **Tue 21<sup>st</sup> Jan '25, 9am – 2pm\***

Knowledge Exchange Event

**\*\*Line Manager/Mentor Check-in 2, 1hr  
10<sup>th</sup> Feb – 28<sup>th</sup> Feb '25**

Module Engagement Form 15 mins – By 28<sup>th</sup> Feb '25

End of Module Completion Form 15 mins – By 28<sup>th</sup> Feb '25

### MODULE THREE (MAR – AUG 2025)

#### Leadership Audit 30 – 60 mins Mar '25

Audit of learning shaping the learning to the needs of participants and reflective of their contexts

#### Online Self-directed Study 8hrs, Mar – Jul '25

Integrated online programme of self-study covering NPQ domain framework content.

#### Peer Learning Group 4, 2hrs –

**Thu 13<sup>th</sup> Mar '25, 9 - 11am\***

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

#### F2F Event– **Wed 7<sup>th</sup> May '25, 9am – 2pm\***

Knowledge Exchange Event

**Formative Assessment Task  
(Learning Journal) 1hr Mar – Jul '24**

**\*\*Line Manager/Mentor Check-in 3, 1hr  
2<sup>nd</sup> Jun – 27<sup>th</sup> Jun '25**

Module Engagement Form 15 mins – By 30<sup>th</sup> Jun '25

End of Module Completion Form 15 mins – By 30<sup>th</sup> Jun '25

#### FINAL ASSESSMENT PREPARATION (Aug '25)

- Ensure 90% Engagement (Aug '25)
- Ensure Access to the Assessment Platform (Aug '25)

**Final Summative Assessment (8<sup>th</sup> – 16<sup>th</sup> Sep '25)**

Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement

# NPQEYL CONTENT BY MODULE

## **MODULE 1** Culture & Ethos

- Implementation
- Nursery Culture
- Professional Development

## **MODULE 2** Curriculum & Teaching

- Child Development
- Curriculum & Assessment
- ASEND

## **MODULE 3** Organisational Effectiveness

- Organisational Management
- Working in Partnership