

NPQ ONLINE INDUCTION

Watch Online Program Information Webinars

UCL Online Induction – Nov/Dec 2025 (TBC)*

MODULE ONE (NOV '25 – APR '26)

Leadership Audit, 30 – 60 mins Nov '25

Initial audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Nov '25/Mar '26

Integrated online programme of self-study covering NPQ domain framework content.

Peer Learning Group 1, 2hrs – Monday 19th January '26, 9 – 11am*

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

F2F Event – Thursday 12th March '26, 9am – 2pm Knowledge Exchange Event

Formative Assessment Task (Learning Journal) 1hr Feb/Mar '26

**Line Manager/ Mentor Check-in 1, 1hr 16th – 27th Mar '26

Module Engagement Form 15 mins – Apr '26

End of Module Completion Form 15 mins – Apr '26

*UAE Timings Listed

**Participants are responsible for scheduling mentor meetings during the meeting windows provided

PLEASE NOTE: Line Managers will be asked to complete a short School Impact Report at the end of module 2 and 3 to gauge how engagement with the programme is supporting School / Improvement. This is separate from the Line Manager Check-in which is more participant focused

NPQEYL

COHORT 9 - 4 Terms, 18 Months, 75 Hours

KEY:

Facilitated Activity /
1 to 1 Meeting Virtual or Live Event

Self Directed Study (UCL eXtend)

MODULE TWO (MAY '26 – OCT '26)

Leadership Audit, 30 – 60 mins May '26

Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, May/Sep '26

Integrated online programme of self-study covering NPQ domain framework content.

Peer Learning Group 2, 2hrs – Tuesday 5th May '26, 9 – 11am*

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

F2F Event – Wednesday 10th June '26, 9am – 2pm* Knowledge Exchange Event

Formative Assessment Task (Learning Journal) 1hr Aug/Sep '26

Peer Learning Group 3, 2hrs – Thursday 1st October '26, 9 – 11am*

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

**Line Manager/Mentor Check-in 2, 1hr 12th – 23rd Oct '26

Module Engagement Form 15 mins – Oct '26

End of Module Completion Form 15 mins – Oct '26

MODULE THREE (NOV '26 – APR '27)

Leadership Audit, 30 – 60 mins Nov '26

Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Nov '26/Mar '27

Integrated online programme of self-study covering NPQ domain framework content.

F2F Event – Tuesday 24th November '26, 9am – 2pm* Knowledge Exchange Event

Peer Learning Group 4, 2hrs – Monday 22nd February '27, 9 – 11am*

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Formative Assessment Task (Learning Journal) 1hr Feb/Mar '27

**Line Manager/Mentor Check-in 3, 1hr 15th – 26th Mar '27

Module Engagement Form 15 mins – Apr '27

End of Module Completion Form 15 mins – Apr '27

FINAL ASSESSMENT PREPARATION (Apr '27)

- Ensure 90% Engagement (Apr '27)
- Ensure Access to the Assessment Platform (Apr '27)

Final Summative Assessment (May 2027 - TBC)

Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement

NPQH CONTENT BY MODULE

MODULE 1 Culture & Ethos

- Implementation
- School Culture
- Professional Development
- Behaviour

MODULE 2 Curriculum & Teaching

- Teaching
- Curriculum & Assessment
- SEND

MODULE 3 Organisational Effectiveness

- Organisational Management
- Working in Partnership
- Governance & Accountability