

For KHDA Teacher Licensing Courses,  
please visit our website  
<https://www.infinitelearning.ae/elearning>

## Calendar of Events 2021-2022



ALL DELEGATE PRICES INCLUDE 5% VAT

| Date of Course   | Course Details  | Weblink                   | Aimed At  | Country | Partner School | Delegate Price (Incl Vat) | Booking Deadline       |
|--|---|---------------------------|---|---------|----------------|---------------------------|------------------------|
| Self-paced<br>6 week course  | <b>SELF-PACED</b><br><b>THE SCHOOL LEADER INVENTORY</b><br><b>RESIDENT FACILITATOR PROGRAMME</b><br>Dr Lesley Hunter  | <a href="#">Book Here</a> | Members of senior staff who can support and influence the work of others in the school – senior leaders, head of year, etc.   | N/A     | N/A            | AED 1312.50               | n/a                    |
| Self-paced<br>6 Modules  | <b>SELF-PACED</b><br><b>WELLBEING AND RESILIENCE</b><br><b>Collaborating to Identify and Cultivate Resilience and Wellbeing Strengths</b><br>Natalie Croome                                 | <a href="#">Book Here</a> | Teachers of students of all ages, School Counsellors, Special Needs Staff, Specialist Teachers, School Leaders, Support Staff and Parents   | N/A     | N/A            | AED 472.50                | n/a                    |
| Self-paced 15 Modules  | <b>SELF-PACED</b><br><b>RADIOACTIVITY</b><br>Philip Jones   | <a href="#">Book Here</a> | Non-specialists who are teaching physics at GCSE level.   | N/A     | N/A            | AED 126                   | N/A                    |
| Sunday 24th October,<br>Sunday 31st October,<br>Sunday 7th November<br>and Sunday 14th<br>November 2021<br>(10am to 11am UAE<br>Time)          | <b>E-LEARNING COURSE</b><br><b>INCLUSION IN DUBAI SCHOOLS FOR PARENTS</b><br><b>What do I need to know about inclusion in Dubai?</b><br>Louise Dawson Educational Services<br>Louise Dawson | <a href="#">Book Here</a> | PRIMARY and SECONDARY Parents who have an interest in students with additional needs, whether they are already identified with a need, or on their journey. Parents who wish to understand the Dubai Inclusive Education Policy Framework.        | N/A     | N/A            | AED 630                   | CONFIRMED              |
| Monday 25th October,<br>Monday 1st November,<br>Monday 8th November<br>and Monday 15th<br>November (4pm to 5pm<br>UAE Time)                    | <b>E-LEARNING COURSE</b><br><b>LEADING AND MANAGING INCLUSION IN THE UAE PART 1</b><br>Louise Dawson Educational Services<br>Louise Dawson  | <a href="#">Book Here</a> | PRIMARY and SECONDARY staff who have an interest in students with additional needs, whether they are already identified with a need, or on their journey. Principals, Senior Leaders, Middle Leaders, Heads of Inclusion, SENCos, Aspiring SENCos | N/A     | N/A            | AED 630                   | CONFIRMED              |
| Tuesday 26th October,<br>Tuesday 2nd<br>November, Tuesday<br>9th November and<br>Tuesday 16th<br>November (4pm to 5pm<br>UAE Time)             | <b>E-LEARNING COURSE</b><br><b>LEADING AND MANAGING INCLUSION IN THE UAE PART 2</b><br>Louise Dawson Educational Services<br>Louise Dawson  | <a href="#">Book Here</a> | PRIMARY and SECONDARY staff who have an interest in students with additional needs, whether they are already identified with a need, or on their journey. Principals, Senior Leaders, Middle Leaders, Heads of Inclusion, SENCos, Aspiring SENCos | N/A     | N/A            | AED 630                   | CONFIRMED              |
| Wednesday 27th<br>October, Wednesday<br>3rd November,<br>Wednesday 10th<br>November and<br>Wednesday 17th<br>November (4pm to 5pm<br>UAE Time) | <b>E-LEARNING COURSE</b><br><b>INCLUSION: PREPARING FOR DSIB INSPECTION</b><br>Louise Dawson Educational Services<br>Louise Dawson  | <a href="#">Book Here</a> | PRIMARY and SECONDARY staff who have an interest in students with additional needs, whether they are already identified with a need, or on their journey. Principals, Senior Leaders, Middle Leaders, Heads of Inclusion, SENCos, Aspiring SENCos | N/A     | N/A            | AED 630                   | CONFIRMED              |
| Self-paced<br>6-week course  | <b>SELF-PACED</b><br><b>THE SCHOOL LEADER INVENTORY</b><br><b>RESIDENT FACILITATOR PROGRAMME</b><br>Dr Lesley Hunter  | <a href="#">Book Here</a> | PRIMARY and SECONDARY Members of senior staff who can support and influence the work of others in the school – senior leaders, head of year, etc.   | N/A     | N/A            | AED 1312.50               |                        |
| Self-paced<br>6 Modules  | <b>SELF-PACED</b><br><b>WELLBEING AND RESILIENCE</b><br><b>Collaborating to Identify and Cultivate Resilience and Wellbeing Strengths</b><br>Natalie Croome                                 | <a href="#">Book Here</a> | PRIMARY and SECONDARY Teachers of students of all ages, School Counsellors, Special Needs Staff, Specialist Teachers, School Leaders, Support Staff and Parents   | N/A     | N/A            | AED 472.50                |                        |
| Self-paced 15 Modules  | <b>SELF-PACED</b><br><b>RADIOACTIVITY</b><br>Philip Jones   | <a href="#">Book Here</a> | Non-specialists who are teaching physics at GCSE level.   | N/A     | N/A            | AED 126                   | N/A                    |
| Tuesday 2nd November<br>(1.30pm to 5.30pm<br>UAE Time)   | <b>SAFEGUARDING E-LEARNING COURSE</b><br><b>RISK ASSESSMENT</b><br>The Safeguarding Alliance  | <a href="#">Book Here</a> | PRIMARY and SECONDARY Teachers, Ancillary staff, Parents and Carers and Governors and Trustees  | N/A     | N/A            | AED 525                   | Wednesday 13th October |
| Tuesday 2nd<br>November, Wednesday<br>3rd November and<br>Thursday 4th<br>November (12.00pm to<br>5.00pm UAE Time)                             | <b>E-LEARNING</b><br><b>ASSESSOR TRAINING FOR THE NPQ PROGRAMMES</b><br>St John Burkett<br>UCL IOE  | <a href="#">Book Here</a> | SCHOOL LEADERS or facilitators who would like to understand more about the assessment process or who would like to become assessors for the NPQ programmes.   | N/A     | N/A            | AED 1575                  | Wednesday 13th October |
| Monday 8th November<br>to Sunday 21st<br>November  | <b>E-LEARNING</b><br><b>DEVELOPING CURRICULUM LEADERSHIP</b><br><b>For school leaders at all levels in all settings through networked online learning</b><br>NEON                           | <a href="#">Book Here</a> | PRIMARY and SECONDARY All school leaders at all levels and in all setting.  | N/A     | N/A            | AED 945                   | Wednesday 13th October |

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|---|---|---------------------------|---|---------|-----------------------------|--|------------------------------------|
| Monday 8th November to Sunday 21st November   | <b>E-LEARNING</b><br><b>IMPROVING THE QUALITY OF TEACHING</b><br>For school leaders at all levels in all settings through networked online learning<br>NEON | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>All school leasers at all levels and in all setting.   | N/A     | N/A                         | AED 945  | Wednesday 13th October             |
| Monday 8th November to Sunday 21st November   | <b>E-LEARNING</b><br><b>DEVELOPING OUTSTANDING LEADERSHIP</b><br>For school leaders at all levels in all settings through networked online learning<br>NEON | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>school leaders at all levels in all settings through networked online learning   | N/A     | N/A                         | AED 945  | Wednesday 13th October             |
| Wednesday 10th November (4pm UAE Time)  | <b>E-LEARNING</b><br><b>BOOSTING LEARNING THROUGH MOVEMENT</b><br>Helen Battelley   | <a href="#">Book Here</a> | EYFS<br>PE and Sports Leads, PE Teachers, Early Years/KG Teachers, EYFS Support Staff, Nursery Daycare Managers, and staff.   | N/A     | N/A                         | AED 420  | Wednesday 27th October             |
| Wednesday 10th and Thursday 11th November (part 1)<br>Tuesday 1st and Wednesday 2nd March 2022 (part 2)<br>SKYPE Tutorial - date to be confirmed (part 3) | <b>FACE TO FACE</b><br><b>ILM LEVEL 5 CERTIFICATE IN COACHING AND MENTORING – Part 1</b><br>MindsAhead<br>Bob Craig   | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>All Staff interested in enriching their communication skills with techniques and approaches derived from the discipline of counselling. Anyone is school who has 1-2-1 interaction with students | DUBAI   | Kings' School Al Barsha TBC | AED 5985 (includes 4 F2F days, follow up online tutorial and full ILM Certification Level 5) | Wednesday 13th October             |
| Monday 15th November (1.30pm to 5.30pm UAE Time)  | <b>SAFEGUARDING E-LEARNING COURSE</b><br><b>SAFEGUARDING LEVEL 2</b><br>The Safeguarding Alliance   | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Teachers, Ancillary staff, Parents and Carers and Governors and Trustees   | N/A     | N/A                         | AED 525  | CONFIRMED                          |
| Tuesday 16th November (1.30pm to 5.30pm UAE Time)   | <b>SAFEGUARDING E-LEARNING COURSE</b><br><b>SAFEGUARDING LEVEL 3</b><br>The Safeguarding Alliance   | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Teachers, Ancillary staff, Parents and Carers and Governors and Trustees   | N/A     | N/A                         | AED 630  | CONFIRMED                          |
| Sunday 21st November (4pm to 5.30pm UAE Time)   | <b>E-LEARNING COURSE</b><br><b>EARLY YEARS PE - MOVEMENT MATTERS</b><br>Helen Battelley   | <a href="#">Book Here</a> | EYFS<br>PE and Sports Leads, PE Teachers, Early Years/KG Teachers, EYFS Support Staff, Nursery Daycare Managers, and staff  | N/A     | N/A                         | AED 420  | CONFIRMED - Places still available |
| Monday 22nd and Monday 29th November (4pm to 6pm UAE Time)  | <b>E-LEARNING</b><br><b>WRITE INSPIRED</b><br>Bringing creativity and engagement to writing<br>Write Inspired<br>Philip Davis                               | <a href="#">Book Here</a> | PRIMARY<br>Leaders responsible for English language and literacy in the primary sector. Primary class teachers and teaching assistants in both Key Stage 1 and Key Stage 2  | N/A     | N/A                         | AED 630  | Wednesday 3rd November             |
| Monday 22nd November (1.30pm to 5.30pm UAE Time)  | <b>SAFEGUARDING E-LEARNING COURSE</b><br><b>SAFER RECRUITMENT</b><br>The Safeguarding Alliance  | <a href="#">Book Here</a> | Teachers, Ancillary staff, Parents and Carers and Governors and Trustees  | DUBAI   | N/A                         | AED 525  |                                    |
| Self-paced<br>6-week course   | <b>SELF-PACED</b><br><b>THE SCHOOL LEADER INVENTORY RESIDENT FACILITATOR PROGRAMME</b><br>Dr Lesley Hunter  | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Members of senior staff who can support and influence the work of others in the school – senior leaders, head of year, etc.  | N/A     | N/A                         | AED 1312.50  |                                    |
| Self-paced<br>6 Modules   | <b>SELF-PACED</b><br><b>WELLBEING AND RESILIENCE</b><br>Collaborating to Identify and Cultivate Resilience and Wellbeing Strengths<br>Natalie Croome        | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Teachers of students of all ages, School Counsellors, Special-Needs Staff, Specialist Teachers, School Leaders, Support Staff and Parents  | N/A     | N/A                         | AED 472.50   |                                    |
| Self-paced 15 Modules   | <b>SELF-PACED</b><br><b>RADIOACTIVITY</b><br>Philip Jones   | <a href="#">Book Here</a> | Non-specialists who are teaching physics at GCSE level.   | N/A     | N/A                         | AED 126  | N/A                                |
| Monday 6th December   | <b>FACE TO FACE</b><br><b>DEALING WITH DIFFICULT PEOPLE</b><br>NSM Training and Consultancy Limited<br>Nicola S Morgan                                      | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Headteachers, Deputy Heads, Teaching and Teaching Assistants, Office Managers, Admin Assistants  | DUBAI   | TBC                         | AED 1155   | Wednesday 3rd November             |
| Tuesday 7th December  | <b>FACE TO FACE</b><br><b>A KIT BAG APPROACH TO DEVELOP POSITIVE CLASSROOM BEHAVIOUR</b><br>NSM Training and Consultancy<br>Nicola S Morgan                 | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Headteachers, Deputy Heads, Teaching and Teaching Assistants, Office Managers, Admin Assistants  | DUBAI   | TBC                         | AED 1155   | Wednesday 3rd November             |
| Self-paced<br>6-week course   | <b>SELF-PACED</b><br><b>THE SCHOOL LEADER INVENTORY RESIDENT FACILITATOR PROGRAMME</b><br>Dr Lesley Hunter  | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Members of senior staff who can support and influence the work of others in the school – senior leaders, head of year, etc.  | N/A     | N/A                         | AED 1312.50  |                                    |

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| Self-paced<br>6 Modules  | <b>SELF-PACED</b><br><b>WELLBEING AND RESILIENCE</b><br>Collaborating to Identify and Cultivate Resilience and Wellbeing Strengths<br>Natalie Croome  | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Teachers of students of all ages,<br>School Counsellors, Special<br>Needs Staff, Specialist Teachers,<br>School Leaders, Support Staff<br>and Parents  | N/A     | N/A            | AED<br>472.50             |                           |
| Self-paced 15 Modules  | <b>SELF-PACED</b><br><b>RADIOACTIVITY</b><br>Philip Jones   | <a href="#">Book Here</a> | Non-specialists who are teaching<br>physics at GCSE level.  | N/A     | N/A            | AED<br>126                | N/A                       |
| Tuesday 11th January<br>and Tuesday 25th<br>January (4pm to 6pm<br>UAE Time)   | <b>E-LEARNING</b><br><b>STEM IN STORIES</b><br>Literature based STEM. Investigations for<br>Early Years and Primary Schools<br>Natalie Croome   | <a href="#">Book Here</a> | PRIMARY<br>EYFS and Primary teachers,<br>Specialist Science Teachers,<br>Librarians, Learning Support<br>Assistants, Curriculum Leaders<br>and School Leaders   | N/A     | N/A            | AED<br>630                | Wednesday 8th<br>December |
| Tuesday 11th January<br>and Tuesday 18th<br>January (5pm to 7pm<br>UAE Time)   | <b>E-LEARNING</b><br><b>ARABIC: COACHING CLASSROOM<br/>MANAGEMENT</b><br>كوتش الإلترية الصفية<br>Omaima Shahwan<br>Please note this course is in Arabic and covers<br>two sessions over two days  | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Arabic and Islamic Teachers and<br>Teaching Assistants   | N/A     | N/A            | AED<br>630                | Wednesday 8th<br>December |
| Tuesday 11th January<br>(4pm UAE Time)   | <b>E-LEARNING</b><br><b>INSTANT IMPACTING MOVEMENT IDEAS</b><br>Helen Battelley   | <a href="#">Book Here</a> | PRIMARY<br>PE and Sports Leads, PE<br>Teachers, Early Years/KG<br>Teachers, EYFS Support Staff,<br>Nursery Daycare Managers and<br>staff  | N/A     | N/A            | AED<br>420                | Wednesday 8th<br>December |
| Monday 17th January,<br>Monday 24th January,<br>Monday 7th February<br>and Monday 21st<br>February (4pm UAE<br>Time) | <b>E-LEARNING</b><br><b>A BOOST FOR SPELLING</b><br>Delivering Spelling in the English National<br>Curriculum<br>Amanda King Limited<br>Amanda King   | <a href="#">Book Here</a> | PRIMARY<br>Leaders responsible for English<br>language and literacy in the<br>Primary sector. Primary Class<br>Teachers and Teaching<br>Assistants in both Key Stage 1<br>and Key Stage 2   | N/A     | N/A            | AED<br>630                | Wednesday 1st<br>December |
| Monday 17th to<br>Tuesday 18th January   | <b>FACE TO FACE</b><br><b>FOCUS ON BTECs</b><br>Delivering and assessing vocational training to<br>young adults<br>JP Training and Consultancy/Incyte International<br>Jenny Phillips   | <a href="#">Book Here</a> | SECONDARY<br>Teachers, trainers and assessors<br>who are new to teaching and<br>assessing BTEC National<br>Diplomas; those delivering on-the-<br>job vocational learning.<br>Practitioners who would<br>appreciate a 'refresher' are also<br>welcome although this is<br>designed especially for novices. | DUBAI   | TBC            | AED<br>1890               | Wednesday 1st<br>December |
| Tuesday 18th January<br>(Day 2 Tuesday 24th<br>May)  | <b>FACE TO FACE</b><br><b>BILINGUAL &amp; MULTILINGUAL CLASSROOMS -<br/>Day 1</b><br>Formal and Functional approaches to<br>teaching and learning language, with a spirit of<br>inquiry<br>ITeach Solutions<br>Natalie Croome           | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Classroom Teachers FYFS – 12,<br>Teachers of all subjects,<br>EAL/ESL Teachers, Librarians,<br>Teaching Assistants, Curriculum<br>Coordinators, Language Learning<br>Leaders,<br>Grade Level Team Leaders  | DUBAI   | TBC            | AED<br>1890               | Wednesday 1st<br>December |
| Tuesday 18th and<br>Wednesday 19th<br>January (1pm UAE<br>Time)  | <b>E-LEARNING</b><br><b>RESEARCH AND WRITE UP SUPPORT FOR<br/>EPQ &amp; EXTENDED ESSAYS</b><br>SP4IL<br>Sarah Pavey, MSc FCLIP  | <a href="#">Book Here</a> | SECONDARY<br>Librarians and teachers wanting<br>to know more about teaching the<br>research and write up process for<br>extended writing especially for<br>EPQ and IB Extended Essay.   | N/A     | N/A            | AED<br>630                | Wednesday 8th<br>December |
| Wednesday 19th<br>January (Day 2<br>Wednesday 25th May)  | <b>FACE TO FACE</b><br><b>PHONOLOGICAL AWARENESS, PHONEMIC<br/>AWARENESS AND PHONICS - Day 1</b><br>Prioritising sound before print for bilingual<br>and multilingual learners in the Early Years<br>ITeach Solutions<br>Natalie Croome | <a href="#">Book Here</a> | PRIMARY<br>Early Years Teachers – 18<br>months to 5 years, All Language<br>teachers: English, Arabic and<br>other languages, EAL/ESL<br>Teachers, Teaching Assistants,<br>Librarians, Curriculum<br>Coordinators, Speech Therapists,<br>SEN Teachers, Grade Level<br>Team Leaders                         | DUBAI   | TBC            | AED<br>1890               | Wednesday 8th<br>December |
| Wednesday 19th and<br>Wednesday 26th<br>January (11am to<br>5.30pm UAE Time)   | <b>E-LEARNING</b><br><b>LEADING CHANGE</b><br>Impact First<br>Kate Hincliffe  | <a href="#">Book Here</a> | PRIMARY and SECONDARY   | N/A     | N/A            | AED<br>1575               | Wednesday 8th<br>December |
| Wednesday 19th and<br>Thursday 20th January  | <b>FACE TO FACE</b><br><b>EARLY YEARS LEADERSHIP</b><br>Return .. To the Future? Leading Early<br>Childhood Teams, Children and Families in<br>the post pandemic world<br>Pam Mundy Associates<br>Pam Mundy                             | <a href="#">Book Here</a> | PRIMARY<br>Early Years, Nursery and ECE<br>Centre Leaders and Aspiring<br>Leaders, preparing to lead their<br>Early Years teams, students and<br>parents into the "brave new world"<br>of learning beyond lockdown!   | DUBAI   | TBC            | AED<br>2100               | Wednesday 8th<br>December |

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|---|--|---------------------------|--|---------|----------------|---|-------------------------|
| Wednesday 16th and Wednesday 26th January   | <b>E-LEARNING</b><br><b>CHALLENGING THROUGH EFFECTIVE TALK IN THE CLASSROOM</b><br>Helen Green   | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>All teachers and MAT coordinators   | N/A     | N/A            | AED 735   | Wednesday 8th December  |
| Wednesday 19th January, Wednesday 26th January, Wednesday 2nd February and Wednesday 9th February (4pm UAE Time)  | <b>E-LEARNING</b><br><b>THE POWER OF 'WHY'?</b><br>Innovation and inquiry-based learning for the Early Years Foundation Phase<br>Pam Mundy Associates<br>Pam Mundy                             | <a href="#">Book Here</a> | PRIMARY<br>Early Years Leaders, Reception and Nursery teachers, Primary Leaders.   | N/A     | N/A            | AED 630   | Wednesday 8th December  |
| Thursday 20th January (Day 2 Thursday 26th May)   | <b>FACE TO FACE</b><br><b>THE ROLE OF INQUIRY IN MATHEMATICS - Day 1</b><br>Exploring number, measurement, space & shape with manipulatives<br>ITeach Solutions<br>Natalie Croome              | <a href="#">Book Here</a> | PRIMARY<br>Primary Mathematics Teachers<br>EYFS – 5, SEN Teachers, Teaching Assistants, Mathematics Curriculum Coordinators, Grade Level Team Leaders  | DUBAI   | TBC            | AED 1890  | Wednesday 8th December  |
| Wednesday 19th January, Wednesday 26th January, Wednesday 9th February and Wednesday 23rd February (4pm UAE Time)   | <b>E-LEARNING</b><br><b>FOCUS ON PHONICS</b><br>Delivering and Supporting Phonics in the English National Curriculum<br>Amanda King Limited<br>Amanda King                                     | <a href="#">Book Here</a> | PRIMARY<br>Teachers and Teaching Assistants in Foundation Stage, Key Stage 1 and Key Stage 2 who are new to teaching phonics or who would appreciate a 'refresher'.  | N/A     | N/A            | AED 630   | Wednesday 8th December  |
| Tuesday 25th January<br>Tuesday 1st February<br>Tuesday 8th February<br>Tuesday 22nd February<br>Tuesday 1st March<br>Tuesday 8th March (4pm to 5pm UAE Time) | <b>E-LEARNING COURSE</b><br><b>TEACHING TO LEADING: TRANSITIONING INTO A LEADERSHIP ROLE</b><br>ILM Education Consultants<br>Iram Myford   | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>This course will be appropriate for new leaders or for teachers that are considering stepping into a leadership role in the near future. Also suitable for middle and senior leaders who are seeking to further develop their leadership skills, knowledge, and behaviours. | N/A     | N/A            | AED 945   | Wednesday 15th December |
| Saturday 29th January, Saturday 5th February, Saturday 19th February and Saturday 26th February (4pm UAE Time)  | <b>E-LEARNING</b><br><b>PICTURE THIS! SPELLING</b><br>An innovative pencil free approach to effectively teach irregular word spelling using visualisations and mnemonics.<br>Bronwynne van Zyl | <a href="#">Book Here</a> | PRIMARY<br>Teachers, Teaching Assistants, and Department Heads of KS1 and KS2; Leaders of Literacy and Parents.  | N/A     | N/A            | AED 756<br>Price Includes a digital copy of Picture This Spelling | Wednesday 15th December |
| Self-paced<br>6-week course   | <b>SELF-PACED</b><br><b>THE SCHOOL LEADER INVENTORY RESIDENT FACILITATOR PROGRAMME</b><br>Dr Lesley Hunter   | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Members of senior staff who can support and influence the work of others in the school – senior leaders, head of year, etc.   | N/A     | N/A            | AED 1312.50   |                         |
| Self-paced<br>6 Modules   | <b>SELF-PACED</b><br><b>WELLBEING AND RESILIENCE</b><br>Collaborating to Identify and Cultivate Resilience and Wellbeing Strengths<br>Natalie Croome   | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Teachers of students of all ages, School Counsellors, Special Needs Staff, Specialist Teachers, School Leaders, Support Staff and Parents   | N/A     | N/A            | AED 472.50  |                         |
| Self-paced 15 Modules   | <b>SELF-PACED</b><br><b>RADIOACTIVITY</b><br>Philip Jones  | <a href="#">Book Here</a> | Non-specialists who are teaching physics at GCSE level.  | N/A     | N/A            | AED 126   | N/A                     |
| Tuesday 1st February  | <b>FACE TO FACE</b><br><b>'MIRROR MIRROR'</b><br>Customer Services Excellence<br>Spider on the Wall Limited<br>Jules Murray  | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Any school personnel looking to improve their customer service delivery and build great parent relationships (registrar/Marketing/ Reception/Accounts/ Bursar/Secretaries/ PAs/Arabic Secretaries/Admin Support/Security  | DUBAI   | TBC            | AED 1155  | Wednesday 15th December |
| Tuesday 1st February (11am to 6pm UAE Time)   | <b>E-LEARNING</b><br><b>UNDERSTANDING AND SUPPORTING EMOTIONAL REGULATIONS</b><br>NASEN<br>Dr James Galpin   | <a href="#">Book Here</a> | PRIMARY AND SECONDARY<br>All staff   | N/A     | N/A            | AED 1260  | Wednesday 15th December |
| Wednesday 2nd February, Wednesday 9th February, Wednesday 23rd February, Wednesday 2nd March, Wednesday 16th March (4pm UAE Time)                             | <b>E-LEARNING</b><br><b>DEVELOPING OUTSTANDING COMPUTING AT KS1 &amp; KS2</b><br>Suffolk Education Consultants<br>Brendan Routledge  | <a href="#">Book Here</a> | PRIMARY<br>Teachers in key stages 1 and 2 who are interested in making greater use of technology, to increase engagement, develop creative approaches and foster a more independent atmosphere.  | N/A     | N/A            | AED 945   | Wednesday 15th December |

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|--|---|---------------------------|--|---------|----------------|---------------------------|---|
| Wednesday 2nd February   | <b>FACE TO FACE</b><br><b>EFFECTIVE COMMUNICATIONS AND WRITING FOR IMPACT</b><br>Spider on the Wall Limited<br>Jules Murray   | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Any school personnel looking to improve their customer service delivery and build great parent relationships (admissions/registrar/Marketing/Receptionist/Accounts/Bursar/Secretaries/PAs/Arabic Secretaries/Admin Support/Senior Leadership)   | DUBAI   | TBC            | AED 1155                  | Wednesday 15th December   |
| Wednesday 2nd February   | <b>E-LEARNING COURSE</b><br><b>SUPER SCRIBERS: EARLY YEARS WRITING AND STORY TELLING SKILLS</b><br>Helen Battelley  | <a href="#">Book Here</a> | EYFS<br>Teachers, Early Years/KG Teachers, EYFS Support Staff, Nursery Daycare Managers, and staff.  | N/A     | N/A            | AED 420                   | Wednesday 15th December   |
| Sunday 6th to Monday 7th February                                  | <b>FACE TO FACE</b><br><b>DEALING WITH SERIOUS SELF-HARM: Prevention and Response</b><br>Simon Mann   | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>School leaders and/or individuals who are involved student welfare and/or crisis management.  | DUBAI   | TBC            | AED 1890                  | Wednesday 8th December  |
| Monday 7th February  | <b>FACE TO FACE</b><br><b>DEALING WITH DIFFICULT PARENTS Supporting Success in Education</b><br>Iain Smith Coaching Limited<br>Iain Smith   | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>All staff   | DUBAI   | TBC            | AED 1155                  | Wednesday 8th December  |
| Monday 7th February  | <b>FACE TO FACE</b><br><b>LIBRARIANS AND TEACHERS Sparking creativity through game-based learning</b><br><b>This course will offer access to a school library that shelves books by Dewey system</b><br>SP4IL<br>Sarah Pavey, MSc FCLIP | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Primary and Secondary School librarians or teachers wanting to know more about and gain practical experience of how to teach through the medium of game-based learning.   | DUABI   | TBC            | AED 1155                  | Wednesday 5th January   |
| Tuesday 8th February (1pm to 5pm UAE Time)                         | <b>SAFEGUARDING E-LEARNING COURSE</b><br><b>MANAGING ALLEGATIONS OF ABUSE AGAINST STAFF AND VOLUNTEERS</b><br>The Safeguarding Alliance   | <a href="#">Book Here</a> | PRIMARY and SECONDARY All Senior Leaders, School Governors/Trustees and Safeguarding Leads.  | DUBAI   | N/A            | AED 630                   | Wednesday 15th December   |
| Tuesday 8th February   | <b>FACE TO FACE</b><br><b>TIME MANAGEMENT FOR SENIOR LEADERS</b><br>Iain Smith Coaching Limited<br>Iain Smith   | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Senior leaders  | DUBAI   | TBC            | AED 1155                  | Wednesday 8th December  |
| Tuesday 8th February   | <b>FACE TO FACE</b><br><b>LIBRARIANS Really useful cataloguing</b><br><b>This course will offer access to a school library that shelves books by Dewey system</b><br>SP4IL<br>Sarah Pavey, MSc FCLIP                                    | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Primary or Secondary school librarians or teachers in charge of a library who wish to know more about how cataloguing and classification systems can be used within the school library whether primary or secondary. Learn how to teach order in the library to students in an engaging way | DUABI   | TBC            | AED 1155                  | Wednesday 5th January   |
| Tuesday 8th and Wednesday 9th February (8.30am to 3.30pm UAE Time) | <b>FACE TO FACE</b><br><b>WORKING WITH EAL LEARNERS An EAL Conference</b><br>EAL HUB Limited<br>Beth Southern   | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Teachers, Teaching Assistants, Leaders responsible for EAL provision, EAL Coordinators. Suitable for primary and secondary phases – less so for Early Years.  | DUBAI   | TBC            | AED 1890                  | Wednesday 5th January   |
| Tuesday 8th February   | <b>IN-SCHOOL</b><br><b>GCSE Physical Education Student Workshop</b><br>David Pryce  | <a href="#">Book Here</a> | SECONDARY<br>GCSE Students   | DUBAI   | N/A            | N/A                       | Quotation available upon request. Please contact <a href="mailto:rebecca@infinitelearning.ae">rebecca@infinitelearning.ae</a> |
| Wednesday 9th February   | <b>IN-SCHOOL</b><br><b>GCSE Physical Education Student Workshop</b><br>David Pryce  | <a href="#">Book Here</a> | SECONDARY<br>GCSE Students   | DUBAI   | N/A            | N/A                       | Quotation available upon request. Please contact <a href="mailto:rebecca@infinitelearning.ae">rebecca@infinitelearning.ae</a> |
| Monday 21st February (4pm to 6pm UAE Time)                         | <b>E-LEARNING</b><br><b>ROLL AND WRITE</b><br>Philip Davis  | <a href="#">Book Here</a> | PRIMARY<br>All staff   | N/A     | N/A            | AED 630                   | Wednesday 2nd February  |
| Monday 21st February (4pm to 5.30pm UAE Time)                      | <b>E-LEARNING</b><br><b>MATHS MOVERS - MOVEMENT MATTERS</b><br>Helen Battelley  | <a href="#">Book Here</a> | EYFS Teachers, Early Years/KG Teachers, EYFS Support Staff, Nursery Daycare Managers, and staff.   | N/A     | N/A            | AED 420                   | Wednesday 2nd February  |



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|---|---|---------------------------|---|---------|--------------------|---------------------------|-------------------------|
| Tuesday 22nd February   | <b>FACE TO FACE</b><br><b>THE MISSING MASTERY IN PRIMARY SCIENCE</b><br>Maddison Lewis  | <a href="#">Book Here</a> | PRIMARY<br>Teachers who are less confident teaching primary science or those who are new to science leadership  | DUBAI   | Horizon School     | AED 1155                  | Wednesday 2nd February  |
| Tuesday 22nd February (11am to 6pm UAE Time)  | <b>E-LEARNING</b><br><b>UNDERSTANDING AND SUPPORTING AUTISM</b><br>NASEN<br>Dr James Galpin   | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>All staff  | N/A     | N/A                | AED 1260                  | Wednesday 2nd February  |
| Tuesday 22nd February and Tuesday 1st March (4pm to 6pm UAE Time)   | <b>E-LEARNING</b><br><b>BILINGUAL AND MULTILINGUAL CLASSROOMS</b><br>Supporting young language learners across the curriculum<br>Natalie Croome   | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>EY Teachers, Early Childhood Teachers, Grade 1 – 6 Classroom Teachers, EAL Specialists, SEN Specialists, Speech Therapists, Librarians, All specialist subject teachers, i.e., Music, Art, Physical Education, Second Languages, Language Curriculum Coordinators, School Leaders who work with bilingual and multilingual children aged between 3 and 12 years. | N/A     | N/A                | AED 630                   | Wednesday 2nd February  |
| Wednesday 23rd February and Wednesday 2nd March (5pm to 7pm UAE Time)                                     | <b>E-LEARNING</b><br><b>COACHING IN PLANNING LESSONS</b><br>كوتش التخطيط للدرس<br>Omaima Shahwan<br><i>Please note this course is in Arabic</i>   | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Arabic and Islamic Studies Teachers and Leaders (especially new teachers)  | N/A     | N/A                | AED 630                   | Wednesday 2nd February  |
| Wednesday 23rd February, Wednesday 2nd March, Wednesday 9th March and Wednesday 16th March (4pm UAE Time) | <b>E-LEARNING</b><br><b>DEVELOPING SECONDARY MIDDLE LEADERSHIP SKILLS THROUGH VIRTUAL LEARNING</b><br>Incyte International Limited<br>Caroline McKee  | <a href="#">Book Here</a> | SECONDARY<br>Phase middle and aspiring middle leaders. Subject or phase coordinators  | N/A     | N/A                | AED 1260                  | Wednesday 2nd February  |
| Saturday 26th February (8.30am to 3.30pm UAE Time)  | <b>FACE TO FACE</b><br><b>COACHING STRONG ASSESSMENT WITH KHDA REQUIREMENTS</b><br>كوتش الامتحانات القوية بمعايير هيئة المعرفة<br>Omaima Shahwan<br><i>Please note this course is in Arabic</i>     | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Arabic and Islamic Studies Teachers and Leaders  | DUBAI   | TBC                | AED 1155                  | Wednesday 1st December  |
| Sunday 27th February to Monday 28th February (8.30am to 3.30pm)   | <b>FACE TO FACE</b><br><b>L3 COUNSELLING APPROACHES FOR SCHOOLS</b><br>Centre of Excellence for School Mental Health, a partnership between Minds Ahead and Leeds Beckett University<br>Claire Wong | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>This training is for those who are working to promote the mental health and emotional wellbeing of children and young people. It is aimed at those who are working directly with students, whether they have prior training in counselling or not.   | DUBAI   | Nord Anglia School | AED 2625                  | Wednesday 1st December  |
| Self-paced<br>6-week course   | <b>SELF-PACED</b><br><b>THE SCHOOL LEADER INVENTORY RESIDENT FACILITATOR PROGRAMME</b><br>Dr Lesley Hunter  | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Members of senior staff who can support and influence the work of others in the school – senior leaders, head of year, etc.  | N/A     | N/A                | AED 1312.50               |                         |
| Self-paced<br>6 Modules   | <b>SELF-PACED</b><br><b>WELLBEING AND RESILIENCE</b><br>Collaborating to Identify and Cultivate Resilience and Wellbeing Strengths<br>Natalie Croome  | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Teachers of students of all ages, School Counsellors, Special Needs Staff, Specialist Teachers, School Leaders, Support Staff and Parents  | N/A     | N/A                | AED 472.50                |                         |
| Self-paced 15 Modules   | <b>SELF-PACED</b><br><b>RADIOACTIVITY</b><br>Philip Jones   | <a href="#">Book Here</a> | Non-specialists who are teaching physics at GCSE level.   | N/A     | N/A                | AED 126                   | N/A                     |
| Tuesday 1st March and Tuesday 8th March (4pm to 6pm UAE Time)   | <b>E-LEARNING</b><br><b>THE NATURE OF IDEAS</b><br>Write Inspired<br>Philip Davis   | <a href="#">Book Here</a> | PRIMARY<br>All teachers   | N/A     | N/A                | AED 630                   | Wednesday 26th January  |
| Tuesday 1st March (11am to 6pm UAE Time)  | <b>E-LEARNING</b><br><b>UNDERSTANDING AND SUPPORTING ADHD</b><br>NASEN<br>Dr James Galpin   | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>All staff  | N/A     | N/A                | AED 1260                  | Wednesday 15th December |
| Saturday 5th March  | <b>FACE TO FACE</b><br><b>ARABIC: INTERACTING CREATIVITY AND INNOVATION IN EDUCATION</b><br>دمج الإبداع والابتكار في التعليم<br>Omaima Shahwan<br><i>Please note this course is in Arabic</i>       | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Teacher, leaders, teacher assistant, those interested in the field of gifted education and teaching creative thinking.   | DUBAI   | TBC                | AED 1155                  | Wednesday 26th January  |

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|---|---|---------------------------|---|---------|----------------|---------------------------|----------------------------|
| Monday 7th March<br>(9am to 1pm UAE Time)                                   | <b>E-LEARNING CONFERENCE</b><br><b>REAL Women (Resilient Empowered Authentic Leaders)</b><br>Hannah Wilson, Diana Osagie<br>Dr Jill Berry & Yamina Bibi<br>Plus a panel of local REAL Women   | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>All teachers and leaders   | N/A     | N/A            | AED<br>393.75             | Wednesday 23rd<br>February |
| Wednesday 9th March<br>(4pm to 5.30pm UAE Time)                             | <b>E-LEARNING</b><br><b>MOVEMENT MATTERS FOR WELL BEING</b><br>Helen Battelley  | <a href="#">Book Here</a> | EYFS<br>Teachers, Early Years/KG<br>Teachers, EYFS Support Staff,<br>Nursery Daycare Managers, and<br>staff.  | N/A     | N/A            | AED<br>420                | Wednesday 23rd<br>February |
| Wednesday 9th and<br>Wednesday 16th<br>March (4.15pm to<br>6.15pm UAE Time) | <b>E-LEARNING</b><br><b>PHILOSOPHY FOR CHILDREN</b><br>Helen Green  | <a href="#">Book Here</a> | PRIMARY<br>All teachers and MAT coordinators  | N/A     | N/A            | AED<br>735                | Wednesday 23rd<br>February |
| Wednesday 9th March<br>(1.30pm to 5.30pm<br>UAE Time)                       | <b>SAFEGUARDING E-LEARNING COURSE</b><br><b>SAFEGUARDING FOR GOVERNORS AND TRUSTEES</b><br>The Safeguarding Alliance  | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Teachers, Ancillary staff, Parents<br>and Carers and Governors and<br>Trustees   | N/A     | N/A            | AED<br>630                | Wednesday 23rd<br>February |
| Saturday 12th March   | <b>FACE TO FACE</b><br><b>ARABIC: MEASURING CREATIVITY AND INTELLIGENCE ACCORDING TO GLOBAL STANDARDS - HERMAN &amp; TORANC</b><br>مقياس التفكير الإبداعي وأنماط التفكير (مقياس تورانس ومقياس هيرمان)<br>Omaima Shahwan<br>Please note this course is in Arabic | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Teacher, leaders, teacher<br>assistant, those interested in the<br>field of gifted education and<br>teaching creative thinking.  | DUBAI   | TBC            | AED<br>1155               | Wednesday 26th<br>January  |
| Saturday 12th March   | <b>FACE TO FACE</b><br><b>DYSLEXIA AND THE ORTON-GILLINGHAM APPROACH – Part 1</b><br>Bronwyne van Zyl<br>Please note both training days take place on a Saturday and the payment includes both part 1 and 2.  | <a href="#">Book Here</a> | PRIMARY<br>Teachers, Teaching Assistants,<br>Head of Departments of KS1 and<br>KS2, Leaders of Literacy and<br>Parents  | DUBAI   | TBC            | AED<br>1890               | Wednesday 26th<br>February |
| Sunday 13th to<br>Monday 14th March<br>(8.30am to 3.30pm<br>UAE Time)       | <b>FACE TO FACE</b><br><b>YOGA AND MINDFULNESS FOR EARLY YEARS AND KS1</b><br>Divine Light Yoga<br>Laura McEgan   | <a href="#">Book Here</a> | PRIMARY<br>Teachers, Teaching Assistants<br>and Department Heads of Early<br>Years and KS1; Pastoral Care<br>Staff; PE Teachers and Sports<br>Coaches   | DUBAI   | TBC            | AED<br>1890               | Wednesday 16th<br>February |
| Tuesday 15th March  | <b>FACE TO FACE</b><br><b>AN EYE ON OUTSTANDING? THE UAE INSPECTION FRAMEWORK</b><br>Aiming for Outstanding in the Early Years<br>Pam Mundy Associates<br>Pam Mundy   | <a href="#">Book Here</a> | PRIMARY<br>Early Years Leaders, Reception<br>and Nursery teachers, Primary<br>Leaders   | DUBAI   | TBC            | AED<br>1260               | Wednesday 9th<br>February  |
| Wednesday 16th March  | <b>FACE TO FACE</b><br><b>EFFECTIVE EARLY YEARS - STARTING UP! 2021</b><br>Pam Mundy Associates<br>Pam Mundy  | <a href="#">Book Here</a> | PRIMARY<br>Start Up Schools with Early Years<br>students, Start Up Nurseries with<br>Teachers NEW or RETURNING<br>to Early Years, Year 1 or Grade 1<br>teachers wishing to learn more<br>about Early Years provision and<br>practice. | DUBAI   | TBC            | AED<br>1260               | Wednesday 9th<br>February  |
| Thursday 17th March   | <b>FACE TO FACE</b><br><b>EARLY YEARS TEAM LEADERSHIP - LEADING HIGH-CALIBER, HIGH IMPACT TEAMS</b><br>Pam Mundy Associates<br>Pam Mundy  | <a href="#">Book Here</a> | PRIMARY<br>Early Years (Nursery, KG, FS)<br>leaders (both experienced and<br>aspiring)  | DUBAI   | TBC            | AED<br>1260               | Wednesday 9th<br>February  |
| Saturday 19th March   | <b>FACE TO FACE</b><br><b>DYSLEXIA AND THE ORTON-GILLINGHAM APPROACH – Part 2</b><br>Bronwyne van Zyl<br>Please note this training takes place on a Saturday and the payment includes both part 1 and 2.  | N/A                       | PRIMARY Teachers, Teaching<br>Assistants, Head of Departments<br>of KS1 and KS2, Leaders of<br>Literacy and Parents   | DUBAI   | TBC            | COURSE<br>CLOSED          | CLOSED<br>COURSE           |
| Monday 21st March<br>(12.30pm to 4.30pm<br>UAE Time)                        | <b>SAFEGUARDING E-LEARNING COURSE</b><br><b>DESIGNATED MENTAL HEALTH AND WELLBEING PRIMARY</b><br>The Safeguarding Alliance   | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Teachers, Ancillary staff, Parents<br>and Carers and Governors and<br>Trustees   | N/A     | N/A            | AED<br>630                | Wednesday 2nd<br>February  |
| Tuesday 22nd March<br>(12.30pm to 4.30pm<br>UAE Time)                       | <b>SAFEGUARDING E-LEARNING COURSE</b><br><b>DESIGNATED MENTAL HEALTH AND WELLBEING SECONDARY</b><br>The Safeguarding Alliance   | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Teachers, Ancillary staff, Parents<br>and Carers and Governors and<br>Trustees   | N/A     | N/A            | AED<br>630                | Wednesday 2nd<br>February  |

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|--|--|---------------------------|---|---------|-----------------------------|---------------------------|------------------------|
| Monday 21st and Tuesday 22nd March (8.30am to 4.30pm UAE Time)           | <b>FACE TO FACE</b><br><b>BUILDING A RESPONSIVE CLASSROOM: Routines, Strategies and Community</b><br>Matthew Stensrud  | <a href="#">Book Here</a> | PRIMARY<br>Elementary Teachers, Elementary Teaching Assistants, Elementary Specialists  | DUBAI   | TBC                         | AED 1890                  | Wednesday 2nd February |
| Wednesday 23rd March and Thursday 24th March (8.30am to 4.30pm UAE Time) | <b>FACE TO FACE</b><br><b>BUILDING A RESPONSIVE EYFS AND PRIMARY CLASSROOM THROUGH MUSIC AND PLAY</b><br>Matthew Stensrud  | <a href="#">Book Here</a> | PRIMARY<br>Elementary Teachers, Elementary Teaching Assistants, Elementary Specialists  | DUBAI   | TBC                         | AED 1890                  | Wednesday 2nd February |
| Tuesday 29th March and Wednesday 4th May (4pm to 6pm UAE time)           | <b>E-LEARNING</b><br><b>SEND IN THE MAINSTREAM CLASSROOM</b><br>Inclusive Learning North<br>Zena Martin  | <a href="#">Book Here</a> | PRIMARY<br>Primary class teachers, new and experienced Training primary teachers  | N/A     | N/A                         | AED 630                   | Wednesday 2nd February |
| Tuesday 1st and Wednesday 2nd March                                      | <b>FACE TO FACE</b><br><b>ILM LEVEL 5 CERTIFICATE IN COACHING AND MENTORING Part 2</b><br>(Part 3: SKYPE Tutorial – date TBC)<br>MindsAhead<br>Bob Craig   | N/A                       | PRIMARY and SECONDARY<br>All Staff  | DUBAI   | Kings' School Al Barsha TBC | CLOSED COURSE             | N/A                    |
| Self-paced<br>6-week course  | <b>SELF-PACED</b><br><b>THE SCHOOL LEADER INVENTORY RESIDENT FACILITATOR PROGRAMME</b><br>Dr Lesley Hunter   | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Members of senior staff who can support and influence the work of others in the school – senior leaders, head of year, etc.  | N/A     | N/A                         | AED 1312.50               |                        |
| Self-paced<br>6 Modules  | <b>SELF-PACED</b><br><b>WELLBEING AND RESILIENCE Collaborating to Identify and Cultivate Resilience and Wellbeing Strengths</b><br>Natalie Croome  | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Teachers of students of all ages, School Counsellors, Special Needs Staff, Specialist Teachers, School Leaders, Support Staff and Parents                                | N/A     | N/A                         | AED 472.50                |                        |
| Self-paced 15 Modules  | <b>SELF-PACED</b><br><b>RADIOACTIVITY</b><br>Philip Jones  | <a href="#">Book Here</a> | Non-specialists who are teaching physics at GCSE level.   | N/A     | N/A                         | AED 126                   | N/A                    |
| Self-paced<br>6-week course  | <b>SELF-PACED</b><br><b>THE SCHOOL LEADER INVENTORY RESIDENT FACILITATOR PROGRAMME</b><br>Dr Lesley Hunter   | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Members of senior staff who can support and influence the work of others in the school – senior leaders, head of year, etc.  | N/A     | N/A                         | AED 1312.50               |                        |
| Self-paced<br>6 Modules  | <b>SELF-PACED</b><br><b>WELLBEING AND RESILIENCE Collaborating to Identify and Cultivate Resilience and Wellbeing Strengths</b><br>Natalie Croome  | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Teachers of students of all ages, School Counsellors, Special Needs Staff, Specialist Teachers, School Leaders, Support Staff and Parents                                | N/A     | N/A                         | AED 472.50                |                        |
| Self-paced 15 Modules  | <b>SELF-PACED</b><br><b>RADIOACTIVITY</b><br>Philip Jones  | <a href="#">Book Here</a> | Non-specialists who are teaching physics at GCSE level.   | N/A     | N/A                         | AED 126                   | N/A                    |
| Monday 16th May and Monday 23rd May June 2022 (4pm to 6pm UAE time)      | <b>E-LEARNING</b><br><b>ENSURING A SUCCESSFUL SYSTEM OF PERFORMANCE MANAGEMENT FOR TEACHING ASSISTANTS</b><br>Inclusive Learning North<br>Zena Martin  | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>SENCOS, Inclusion Managers, Headteachers and other senior leaders responsible for the line management of teaching assistants.  | N/A     | N/A                         | AED 630                   | Wednesday 30th April   |
| Wednesday 18th May   | <b>FACE TO FACE</b><br><b>HOW DO WE DEVELOP STUDENTS' PROBLEM-SOLVING SKILLS IN MATHEMATICS?</b><br>Mathscademy<br>Raj Kumar   | <a href="#">Book Here</a> | SECONDARY<br>KS3 & KS4 teachers and coordinators.   | DUBAI   | TBC                         | AED 1155                  | Wednesday 30th April   |
| Thursday 19th May  | <b>FACE TO FACE</b><br><b>HOW DO WE DEVELOP STUDENTS' PROBLEM-SOLVING SKILLS IN MATHEMATICS?</b><br>Mathscademy<br>Raj Kumar   | <a href="#">Book Here</a> | SECONDARY<br>KS3 & KS4 teachers and coordinators.   | DUBAI   | TBC                         | AED 1155                  | Wednesday 30th April   |
| Sunday 22nd and Monday 23rd May (Day 3 & 4)                              | <b>FACE TO FACE</b><br><b>COACHING AND MENTORING</b><br>Dr Richard Churches  | N/A                       | PRIMARY and SECONDARY<br>All staff  | DUBAI   | TBC                         | CLOSED COURSE             | CLOSED COURSE          |
| Tuesday 24th May (Day 2)   | <b>FACE TO FACE</b><br><b>BILINGUAL &amp; MULTILINGUAL CLASSROOMS - Day 2</b><br><b>Formal and Functional approaches to teaching and learning language, with a spirit of inquiry</b><br>ITeach Solutions<br>Natalie Croome | N/A                       | SECONDARY<br>Classroom Teachers K – 12, Teachers of all subjects, EAL/ESL Teachers, Librarians, Teaching Assistants, Curriculum Coordinators, Language Learning Leaders, Grade Level Team Leaders | DUBAI   | TBC                         | CLOSED COURSE             | CLOSED COURSE          |



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|--|---|---------------------------|---|---------|----------------|---|----------------------|
| Wednesday 25th May (Day 2)                                       | <b>FACE TO FACE</b><br><b>PHONOLOGICAL AWARENESS, PHONEMIC AWARENESS AND PHONICS - Day 2</b><br><b>Prioritising sound before print for bilingual and multilingual learners in the Early Years</b><br>ITeach Solutions<br>Natalie Croome | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Early Years Teachers – 18 months to 5 years, All Language teachers: English, Arabic and other languages, EAL/ESL Teachers, Teaching Assistants, Librarians, Curriculum Coordinators, Speech Therapists, SEN Teachers, Grade Level Team Leaders | DUBAI   | TBC            | CLOSED COURSE   | CLOSED COURSE        |
| Thursday 26th May and Monday 6th June 2022 (4pm to 6pm UAE time) | <b>E-LEARNING</b><br><b>SEND - PUTTING THE MEMORY TO WORK!</b><br>Inclusive Learning North<br>Zena Martin   | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Teachers, teaching assistants, SENCOS, Inclusion Managers, subject leaders, leaders of teaching and learning   | N/A     | N/A            | AED 630   | Wednesday 30th April |
| Thursday 26th May (Day 2)  | <b>FACE TO FACE</b><br><b>THE ROLE OF INQUIRY IN MATHEMATICS - Day 2</b><br><b>Exploring number, measurement, space &amp; shape with manipulatives</b><br>ITeach Solutions<br>Natalie Croome  | <a href="#">Book Here</a> | PRIMARY<br>Primary Mathematics Teachers K – 5, SEN Teachers, Teaching Assistants, Mathematics Curriculum Coordinators, Grade Level Team Leaders   | DUBAI   | TBC            | CLOSED COURSE   | CLOSED COURSE        |
| Self-paced<br>6-week course                                      | <b>SELF-PACED</b><br><b>THE SCHOOL LEADER INVENTORY RESIDENT FACILITATOR PROGRAMME</b><br>Dr Lesley Hunter  | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Members of senior staff who can support and influence the work of others in the school – senior leaders, head of year, etc.  | N/A     | N/A            | AED 1312.50   |                      |
| Self-paced<br>6 Modules  | <b>SELF-PACED</b><br><b>WELLBEING AND RESILIENCE</b><br><b>Collaborating to Identify and Cultivate Resilience and Wellbeing Strengths</b><br>Natalie Croome   | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>Teachers of students of all ages, School Counsellors, Special Needs Staff, Specialist Teachers, School Leaders, Support Staff and Parents  | N/A     | N/A            | AED 472.50  |                      |
| Self-paced 15 Modules  | <b>SELF-PACED</b><br><b>RADIOACTIVITY</b><br>Philip Jones   | <a href="#">Book Here</a> | Non-specialists who are teaching physics at GCSE level.   | N/A     | N/A            | AED 126   | N/A                  |
| Monday 6th June  | <b>FACE TO FACE</b><br><b>EARLY YEARS MUSIC AND MOVEMENT TRAINING LEVEL 1</b><br><b>How to boost learning in all areas of development and how best to support learners to support well being</b><br>Helen Battelley                     | <a href="#">Book Here</a> | EYFS and PRIMARY<br>Early Years, KS1 and SEND   | DUBAI   | TBC            | AED 1155<br>10% discount if you book Level 1 & 2<br>20% discount if you book Level 1, 2 & 3 | Wednesday 4th May    |
| Tuesday 7th June   | <b>FACE TO FACE</b><br><b>EARLY YEARS MUSIC AND MOVEMENT TRAINING LEVEL 2</b><br><b>How to boost learning in all areas of development and how best to support learners to support well being</b><br>Helen Battelley                     | <a href="#">Book Here</a> | EYFS and PRIMARY<br>Early Years, KS1 and SEND   | DUBAI   | TBC            | AED 1155<br>10% discount if you book Level 1 & 2<br>20% discount if you book Level 1, 2 & 3 | Wednesday 4th May    |
| Wednesday 8th June   | <b>FACE TO FACE</b><br><b>EARLY YEARS MUSIC AND MOVEMENT TRAINING LEVEL 3</b><br><b>How to boost learning in all areas of development and how best to support learners to support well being</b><br>Helen Battelley                     | <a href="#">Book Here</a> | EYFS and PRIMARY<br>Early Years, KS1 and SEND   | DUBAI   | TBC            | AED 1155<br>10% discount if you book Level 1 & 2<br>20% discount if you book Level 1, 2 & 3 | Wednesday 4th May    |
| Monday 13th June (4pm to 6.30pm UAE time)                        | <b>E-LEARNING</b><br><b>MATHS - REMOVING THE BARRIERS</b><br>Inclusive Learning North<br>Zena Martin  | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>All staff – SENCOS, teachers, maths subject-leads, Inclusion Managers, teaching assistants.  | N/A     | N/A            | AED 420   | Wednesday 4th May    |
| Monday 20th June (4pm to 6.30pm UAE time)                        | <b>E-LEARNING</b><br><b>COUNTLESS WAYS WITH CUISINAIRE</b><br>Inclusive Learning North<br>Zena Martin   | <a href="#">Book Here</a> | PRIMARY and SECONDARY<br>All staff – SENCOS, teachers, maths subject-leads, Inclusion Managers, teaching assistants.  | N/A     | N/A            | AED 420   | Wednesday 4th May    |