



# NPQSL Programme Route Map Cohort 3

4 terms, 18 months, 75 hours

Self-directed Study

facilitated activity

Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement.

Module One	<b>Leadership Audit 1hr</b> <b>October '22</b> Initial audit of learning shaping the learning to the needs of participants and reflective of their contexts.	<b>Online Induction Activities &amp; Conference 4hrs</b> <b>2 hrs Wednesday 2nd November *6-8pm &amp; 2hrs in October- date TBC by UCL</b> Induction event to give an overview of the programme, supported by expert input, an introduction to Peer Learning Groups and community networking.	<b>Peer Learning Group 1, 2hrs</b> <b>Wednesday 23rd November '22 *9-11am</b> Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.	<b>Online Self-directed Study 8hrs</b> Integrated online programme of self-study covering NPQ domain framework content.	<b>Learning Journal 2hrs</b> Reflection on learning from Induction, self-directed learning, formative assessment tasks, work-based learning and PLGs.	<b>Face to Face Event 1, 5hrs</b> <b>Thursday 2nd February '23 *9am-2pm</b> Knowledge exchange events providing access to expert research, programme leaders and networking opportunities.	<b>**Mentor Check-in 1, 1hr</b> <b>27th Feb-10th March '23</b> Line manager check-in on progress.	
	Module Two	<b>Online Self-directed Study 8hrs</b> Integrated online programme of self-study covering NPQ domain framework content.	<b>Learning Journal 3hrs</b> Reflection on learning from Induction, self-directed learning, formative assessment tasks, work-based learning and PLGs.	<b>Peer Learning Group 2, 2hrs</b> <b>Tuesday 14th March '23 *9-11am</b> Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.	<b>Online Self-directed Study 8hrs</b> Integrated online programme of self-study covering NPQ domain framework content.	<b>Learning Journal 3hrs</b> Reflection on learning from Induction, self-directed learning, formative assessment tasks, work-based learning and PLGs.	<b>Face to Face Event 2, 5hrs</b> <b>Wednesday 21st June '23 *9am-2pm</b> Knowledge exchange events providing access to expert research, programme leaders and networking opportunities.	<b>Peer Learning Group 3, 2hrs</b> <b>Thursday 21st September '23 9-11am</b> Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.
Module Three		<b>Online Self-directed Study 8hrs</b> Integrated online programme of self-study covering NPQ domain framework content.	<b>Learning Journal 3hrs</b> Reflection on learning from Induction, self-directed learning, formative assessment tasks, work-based learning and PLGs.	<b>Face to Face Event 3, 5hrs</b> <b>Wednesday 22nd November '23 9am-2pm</b> Knowledge exchange events providing access to expert research, programme leaders and networking opportunities.	<b>Peer Learning Group 4, 2hrs</b> <b>Thursday 18th January '24 9-11am</b> Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.	<b>**Mentor Check-in 3, 1hr</b> <b>15th-29th March '24</b> Line manager check-in on progress.	<b>Pre-Assessment</b>	<b>Assessment Briefing (recording)</b> <b>April '24 dates TBC</b> Overview of readiness for final assessment.

**Final Summative Assessment April 2024- Dates TBC**