

## NPQ ONLINE INDUCTION (FEB)

Watch Online Program Information Webinars

Online Induction Conference Wed 22<sup>nd</sup> Feb '23 (TBC)\*

# NPQLBC

3 Terms, 12 Months, 55 Hours

KEY:

Facilitated Activity /  
1 to 1 Meeting Virtual or Live Event

Self Directed Study (UCL eXtend)

## MODULE ONE (FEB – MAY 2023)

### Leadership Audit, 30 – 60 mins Feb '23

Initial audit of learning shaping the learning to the needs of participants and reflective of their contexts

### Online Self-directed Study 8hrs, Feb – May '23

Integrated online programme of self-study covering NPQ domain framework content.

### Peer Learning Group 1, 3hrs –

**Wednesday 8<sup>th</sup> March '23 9am-12pm\***

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Formative Assessment Task  
(Learning Journal) 1hr Apr/May '23

### \*\*Line Manager/ Mentor Check-in 1, 1hr

**24<sup>th</sup> Apr – 12<sup>th</sup> May '23**

Line manager check-in on progress.

Module Engagement Form 15 mins – By 31<sup>st</sup> May '23

End of Module Completion Form 15 mins –  
By 31<sup>st</sup> May '23

\*UAE Timings Listed

\*\*Participants are responsible for scheduling mentor meetings during the meeting windows provided

**PLEASE NOTE:** Line Managers will be asked to complete a short School Impact Report at the end of module 2 and 3 to gauge how engagement with the programme is supporting School / Improvement. This is separate from the Line Manager Check-in which is more participant focused

## MODULE TWO (JUN – SEPT 2023)

### Leadership Audit, 30 – 60 mins Jun '23

Audit of learning shaping the learning to the needs of participants and reflective of their contexts

### Peer Learning Group 2, 3hrs –

**Tuesday 13<sup>th</sup> June '23 9am-12pm\***

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

### Online Self-directed Study 8hrs, Jun – Sept '23

Integrated online programme of self-study covering NPQ domain framework content.

Formative Assessment Task  
(Learning Journal) 1hr Aug/Sept '23

### \*\*Line Manager/Mentor Check-in 2, 1hr

**19<sup>th</sup> Jun – 18<sup>th</sup> Sept '23**

Line manager check-in on progress.

### Peer Learning Group 3, 3hrs –

**Monday 2<sup>nd</sup> October '23 9am-12pm\***

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Module Engagement Form 15 mins – By 30<sup>th</sup> Sept '23

End of Module Completion Form 15 mins –  
By 30<sup>th</sup> Sept '23

## MODULE THREE (OCT 2023 – FEB 2024)

### Leadership Audit, 30 – 60 mins October '23

Audit of learning shaping the learning to the needs of participants and reflective of their contexts

### Online Self-directed Study 8hrs, Oct – Jan '24

Integrated online programme of self-study covering NPQ domain framework content.

### Peer Learning Group 4, 3hrs –

**Tuesday 28<sup>th</sup> November '23 9am-12pm\***

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Formative Assessment Task  
(Learning Journal) 1hr Dec/Jan '24

### \*\*Line Manager/Mentor Check-in 3, 1hr

**4<sup>th</sup> Dec – 5<sup>th</sup> Jan '24 (Prior to Consolidation Conference)**

Module Engagement Form 15 mins – By Jan '24

End of Module Completion Form 15 mins – By Jan '24

### F2F Consolidation Conference 5hrs –

**Thursday 25<sup>th</sup> Jan '24 8:30am-3:30pm (TBC)**

### FINAL ASSESSMENT PREPARATION (Jan '24)

- Ensure 90% Engagement (Dec '23/Jan '24)
- Ensure Access to the Assessment Platform (Jan '24)

Final Summative Assessment (Feb '24)

Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement

# NPQLBC CONTENT BY MODULE

## **MODULE 1** Culture & Ethos

- Implementation
- School Culture

## **MODULE 2** Curriculum & Teaching

- Teaching
- Professional Development

## **MODULE 3** Organisational Effectiveness

- Enabling Conditions for Good Behaviour
- Complex Behavioral Needs