



# NPQH Programme Route Map Cohort 3

4 terms, 18 months, 75 hours

Self-directed Study

Facilitated Activity

Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement.

Module One

## Leadership Audit 1h October '22

Initial audit of learning shaping the learning to the needs of participants and reflective of their contexts.

## Online Induction Activities & Conference 4hrs -

2hrs Thursday 3rd November \*6-8pm & 2hrs in October- date TBC by UCL Induction event to give an overview of the programme, supported by expert input, an introduction to Peer Learning Groups and community networking.

## Peer Learning Group 1, 2hrs Tuesday 22nd November '22 \*9-11am

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

## Online Self-directed Study 8hrs

Integrated online programme of self-study covering NPQ domain framework content.

## Learning Journal 2hrs

Reflection on learning from Induction, self-directed learning, formative assessment tasks, work-based learning and PLGs.

## Face to Face Event 1, 5hrs Wednesday 1st February '23 \*9am-2pm

Knowledge exchange events providing access to expert research, programme leaders and networking opportunities.

## \*\*Mentor Check-in 1, 1hr 27th Feb-10th March '23

Line manager check-in on progress.

Module Two

## Online Self-directed Study 8hrs

Integrated online programme of self-study covering NPQ domain framework content.

## Learning Journal 3hrs

Reflection on learning from Induction, self-directed learning, formative assessment tasks, work-based learning and PLGs.

## Peer Learning Group 2, 2hrs Thursday 16th March '23 \*9-11am

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

## Online Self-directed Study 8hrs

Integrated online programme of self-study covering NPQ domain framework content.

## Learning Journal 3hrs

Reflection on learning from Induction, self-directed learning, formative assessment tasks, work-based learning and PLGs.

## Face to Face Event 2, 5hrs Tuesday 20th June '23 \*9am-2pm

Knowledge exchange events providing access to expert research, programme leaders and networking opportunities

## Peer Learning Group 3, 2hrs Wednesday 20th September '23 9-11am

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

## \*\*Mentor Check-in 2, 1hr 2nd-20th October '23

Line manager check-in on progress.

Module Three

## Online Self-directed Study 8hrs

Integrated online programme of self-study covering NPQ domain framework content.

## Learning Journal 3hrs

Reflection on learning from Induction, self-directed learning, formative assessment tasks, work-based learning and PLGs.

## Face to Face Event 3, 5hrs Thursday 23rd November '23 9am-2pm

Knowledge exchange events providing access to expert research, programme leaders and networking opportunities.

## Peer Learning Group 4, 2hrs Tuesday 16th January '24 9-11am

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

## \*\*Mentor Check-in 3, 1hr 15th-29th March '24

Line manager check-in on progress.

Pre-Assessment

## Assessment Briefing (recording) April '24 dates TBC

Overview of readiness for final assessment.

**\*\*Participants are responsible for scheduling mentor meetings during the meeting windows provided**

**Module 1: Oct – Feb  
Module 2: Mar – Oct  
Module 3: Oct – Apr**

**\*UAE timings listed**

**Final Summative Assessment**