



Your
**Professional
Learning Solution**

E-Learning Course

Infinite Learning in partnership with NEON Learning offers:

Online Course - Developing Curriculum Leadership

For school leaders at all levels in all settings through networked online learning

New Leadership Courses

In response to demand from schools, we are now supplying a range of facilitated online courses on specific leadership topics. The courses focus on school improvement through leadership development. The content complements, but does not replace, the highly revered NPQ content framework. We are currently offering 3 online courses:

- **Developing Outstanding Leadership**
- **Developing Curriculum Leadership**
- **Improving the Quality of Teaching**

Infinite Learning is delivering these courses in partnership with NEON Learning. NEON is a not-for-profit organisation and the UK's foremost supplier of fully facilitated 2-week online courses to DfE providers. Please visit our webpage for further information on all the courses: <https://www.infinitelearning.ae/leadershipcourses/>

What online courses offer?

Our online courses offer 'anywhere, anytime' blended learning with a carefully constructed balance of activities that engage participants and stimulate research, reflection, and discussion. An online facilitator with wide experience of school leadership supports and challenges each participant. **Each course provides 8-12 hours of facilitated learning, spread across 2 weeks - equivalent to two F2F days**, including up-to-date theory, research, and DfE requirements related to topic.

Upon completion of the course, you will receive an Infinite Learning/NEON Certificate of Professional Learning.

Provision and cost:

The courses are aimed at school leaders at all levels and in all settings. They encourage collaboration and sharing through networked online learning. We can provide courses to:

- individual leaders at any level in schools
- a group of leaders from an individual school or group of schools

- ✓ **Cohort will run from Monday 6th June to Sunday 19th June 2022**
- ✓ **AED 945 per delegate including VAT.**
- ✓ **Discounts available for group school bookings of five or more delegates**

Developing the Quality of Education – Key content Overview

Explore the leadership of curriculum intent, implementation and impact on pupil outcomes and apply to your own role and context.

The substance of education
Curriculum intent – review and planning
Curriculum implementation - quality of teaching
Leadership and subject expertise
Assessing curriculum impact

Curriculum intent – national expectations
Curriculum intent – personal development
Quality teaching – questioning & long-term memory
Effective use of assessment

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Course Structure

Welcome

- Getting started
- Learning together online video
- Welcome discussion forum
- Leadership development planning
- Your NEON Blog and Network

Part 1

Curriculum intent and review (Steps 1-4)

Part 2

Curriculum implementation and impact (Steps 5-9)

Next steps

- Process the learning
- Complete the course evaluation
- Check out other NEON leadership courses
- Access the benefits of NEON course certification

Leadership Development planning

As you work through the course, you may wish to make brief notes on the leadership research, theory and practice covered in the course. You could also identify areas of leadership that are a priority for action in your school context or for your own development as an outstanding leader. This activity is optional but strongly recommended

Expectations of Participants

Course completion - Please complete the course activities as follows:

- **Welcome** activities by the end of Day 1 in Week 1
- **Part 1** activities by the end of Week 1
- **Part 2** activities and **Next steps** by the end of Week 2

Expectations - This is collaborative learning, so please:

- keep up with the group as you work through the steps
- contribute to other people's posts and support their learning
- share documents by attaching files to your posts
- show respect at all times

Your posts do not need to be lengthy. 100 words is fine. Complete the evaluation. Respond promptly to any emails or texts you receive from your online facilitator

Step activities (the most commonly used)



Read and research

Use the course e-notes on latest research and policy; read original documents; explore websites and blogs.



Reflection

An opportunity to reflect, e.g. about course documents, your own reading and research, your experience at school.



Self-assessment

Use the Word format Self-assessment sheet to assess your own leadership qualities.



School activity

Relate your learning to your context. Conduct research and engage in discussion with stakeholders.



Group discussion

An opportunity to share ideas, good practice, challenges with colleagues. You can attach a file to your post.



Facilitator dialogue

An individual dialogue with your online facilitator but can be viewed by other participants.



Peer forum

Smaller groups sometimes organised by interest group or phase. A discussion with peers.



Leadership development planning

Identify areas of leadership you could apply in your school or for your own development (recommended).

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e-notes: About the course

Step		Content
Part 1: Curriculum intent and review	Step 1: Peer forum	<p>The substance of education</p> <ul style="list-style-type: none"> Ofsted focus on curriculum Curriculum approaches Curriculum leadership <ul style="list-style-type: none"> Meeting pupils' needs: adolescents Meeting pupils' needs: primary Meeting special needs
	Step 2: Facilitator dialogue	<p>Curriculum intent – national expectations</p> <ul style="list-style-type: none"> National Curriculum Ofsted expectations for curriculum <ul style="list-style-type: none"> Implications for leadership Addressing social disadvantage
	Step 3: Peer forum	<p>Curriculum intent – review and planning</p> <ul style="list-style-type: none"> High performing curriculum for all Ofsted criteria - judging curriculum Reviewing your curriculum <ul style="list-style-type: none"> Planning your curriculum Curriculum design tips Leaders' checklist for curriculum planning
	Step 4: Reflection	<p>Curriculum intent – personal development</p> <ul style="list-style-type: none"> Personal development: SMSC Personal development: dimensions Relationship & sex education Extra-curricular activities Character development <ul style="list-style-type: none"> Case studies: <ul style="list-style-type: none"> Personal development - Primary Developing oracy - Secondary Curriculum planning - Special
Part 2: Curriculum implementation and impact	Step 5: School activity	<p>Curriculum implementation – quality of teaching</p> <ul style="list-style-type: none"> Ofsted expectations - quality of teaching Leadership for outstanding T&L <ul style="list-style-type: none"> Monitoring the quality of teaching and strategies Monitoring access to the curriculum
	Step 6: Peer forum	<p>Quality of teaching – questioning and long-term memory</p> <ul style="list-style-type: none"> Effective questioning using Bloom's taxonomy <ul style="list-style-type: none"> Embedding key concepts in long-term memory
	Step 7: Facilitator dialogue	<p>Leadership and subject expertise</p> <ul style="list-style-type: none"> Quality of education and the importance of subject expertise The Collegiate School Edgware subject expertise for excellence <ul style="list-style-type: none"> Case studies <ul style="list-style-type: none"> Curriculum improvement - Primary Subject leadership - Secondary Outstanding curriculum - Special
	Step 8: Reflection	<p>Effective use of Assessment</p> <ul style="list-style-type: none"> Ofsted – role of the leader Variation between classes Leadership actions to consider <ul style="list-style-type: none"> Use of formative assessment to improve outcomes Assessment to improve learning – Guskey
	Step 9: School Activity	<p>Assessing curriculum impact</p> <ul style="list-style-type: none"> Assessing the impact of provision Ofsted inspection evidence Role of leader in assessing impact <ul style="list-style-type: none"> Triangulation of evidence Strategies for assessing pupil knowledge and understanding (4 tools)
Leadership development	<p>Leadership development planning record (recommended)</p> <ul style="list-style-type: none"> Make brief notes on your main learning point for each activity Identify leadership that you could apply at school, or would like to develop further 	