



Your  
**Professional  
Learning Solution**

**E-Learning Course**

*Infinite Learning* in partnership with *NEON Learning* offers:

# Developing Outstanding Leadership

For school leaders at all levels in all settings through networked online learning

## New Leadership Courses

In response to demand from schools, we are now supplying a range of facilitated online courses on specific leadership topics. The courses focus on school improvement through leadership development. The content complements, but does not replace, the highly revered NPQ content framework. We are currently offering 3 online courses:

- **Developing Outstanding Leadership**
- **Developing Curriculum Leadership**
- **Improving the Quality of Teaching**

Infinite Learning is delivering these courses in partnership with NEON Learning. NEON is a not-for-profit organisation and the UK's foremost supplier of fully facilitated 2-week online courses to DfE providers. Please visit our webpage for further information on all the courses: <https://www.infinitelearning.ae/leadershipcourses/>

## What online courses offer?

Our online courses offer 'anywhere, anytime' blended learning with a carefully constructed balance of activities that engage participants and stimulate research, reflection, and discussion. An online facilitator with wide experience of school leadership supports and challenges each participant. **Each course provides 8-12 hours of facilitated learning, spread across 2 weeks - equivalent to two F2F days**, including up-to-date theory, research, and DfE requirements related to topic.

**Upon completion of the course, you will receive an Infinite Learning/NEON Certificate of Professional Learning.**

## Provision and cost:

The courses are aimed at school leaders at all levels and in all settings. They encourage collaboration and sharing through networked online learning. We can provide courses to:

- individual leaders at any level in schools
- a group of leaders from an individual school or group of schools

- ✓ **Cohort will run from Monday 6<sup>th</sup> June to Sunday 19<sup>th</sup> June 2022**
- ✓ **AED 945 per delegate including VAT.**
- ✓ **Discounts available for group school bookings of five or more delegates**

## Developing Outstanding Leadership – Key content Overview

Take your leadership to the next level. Reflect on key leadership theory and practice, aimed at raising standards for staff and pupils.

What is leadership?  
Qualities of leaders in schools  
Creating a culture for success  
Building trust and motivating staff  
Improving conditions for teaching and learning

Prioritising what is important  
Securing accountability  
Empowering staff  
Promoting collaboration  
Safety and well-being

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## Course Structure

### Welcome

- Getting started
- Learning together online video
- Welcome discussion forum
- Leadership development planning
- Your NEON Blog and Network Promoting collaboration
- Safety and well-being

### Part 1

- Culture and relationships (steps 1 to 5)

### Part 2

- Securing success (steps 6 to 10)

### Next steps

- Process the learning
- Complete the course evaluation
- Check out other NEON leadership courses
- Access the benefits of NEON course certification

### Leadership Development planning

As you work through the course, you may wish to make brief notes on the leadership research, theory and practice covered in the course. You could also identify areas of leadership that are a priority for action in your school context or for your own development as an outstanding leader. This activity is optional but strongly recommended

## Expectations of Participants

**Course completion** - Please complete the course activities as follows:

- Welcome activities by the end of Day 1 in Week 1
- Part 1 activities by the end of Week 1
- Part 2 activities and Next steps by the end of Week 2

**Expectations** - This is collaborative learning, so please:

- keep up with the group as you work through the steps
- contribute to other people's posts and support their learning
- share documents by attaching files to your posts
- show respect at all times

Your posts do not need to be lengthy. 100 words is fine. Complete the evaluation. Respond promptly to any emails or texts you receive from your online facilitator

## Step activities (the most commonly used)



### Read and research

Use the course e-notes on latest research and policy; read original documents; explore websites and blogs.



### Reflection

An opportunity to reflect, e.g. about course documents, your own reading and research, your experience at school.



### Self-assessment

Use the Word format Self-assessment sheet to assess your own leadership qualities.



### School activity

Relate your learning to your context. Conduct research and engage in discussion with stakeholders.



### Group discussion

An opportunity to share ideas, good practice, challenges with colleagues. You can attach a file to your post.



### Facilitator dialogue

An individual dialogue with your online facilitator but can be viewed by other participants.



### Peer forum

Smaller groups sometimes organised by interest group or phase. A discussion with peers.



### Leadership development planning

Identify areas of leadership you could apply in your school or for your own development (recommended).



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## e-notes: About the course

	Step	Content
Part 1: Culture and relationships	<b>Step 1:</b> Peer forum	<b>What is leadership?</b> <ul style="list-style-type: none"> <li>Leadership models</li> <li>Effective and 'successful' school leadership</li> <li>Outstanding leadership: 'discretionary effort' model</li> <li>Outstanding leadership in practice</li> </ul>
	<b>Step 2:</b> Self-assessment & reflection	<b>Qualities of leaders in school</b> <ul style="list-style-type: none"> <li>Characteristics of leaders at all levels who transform schools</li> <li>Emotional intelligence</li> <li>Key leadership behaviours</li> <li>Intuitive leadership</li> </ul>
	<b>Step 3:</b> Peer forum	<b>Creating a culture for success</b> <ul style="list-style-type: none"> <li>Values-driven leadership</li> <li>How to create a culture for success</li> <li>High-performance cultures and dysfunctional cultures</li> </ul>
	<b>Step 4:</b> Facilitator dialogue	<b>Building trust and motivating staff</b> <ul style="list-style-type: none"> <li>Theory of relational trust</li> <li>Building trusting relationships</li> <li>Developing rapport</li> <li>Motivating staff</li> <li>Theory of motivation</li> </ul>
	<b>Step 5:</b> School activity	<b>Improving conditions for teaching and learning</b> <ul style="list-style-type: none"> <li>Dimensions that influence success on pupil outcomes:</li> <li>Resourcing / Promoting collegial discussions on T&amp;L / Promoting and participating in teacher learning / Protecting teacher time / Consistent discipline routines / Pupils complete programmes</li> </ul>
Part 2: Securing success	<b>Step 6:</b> School activity	<b>Prioritising what's important</b> <ul style="list-style-type: none"> <li>Leading improvement cycle</li> <li>Implementation process</li> <li>Prioritisation Matrix tool</li> <li>Shared sense of purpose and direction</li> </ul>
	<b>Step 7:</b> Facilitator dialogue	<b>Securing accountability</b> <ul style="list-style-type: none"> <li>Accountability model</li> <li>Culture at the heart of accountability</li> <li>Expectations: Teachers' Standards; Ofsted; Performance Management</li> <li>Monitoring: lesson observation</li> <li>Support: coaching</li> <li>Review: use of evidence</li> </ul>
	<b>Step 8:</b> Reflection	<b>Empowering staff</b> <ul style="list-style-type: none"> <li>From control to empowerment – leadership approaches</li> <li>Getting delegation right</li> <li>Distributed leadership empowers staff</li> <li>Other sources of empowerment</li> </ul>
	<b>Step 9:</b> Peer forum	<b>Promoting collaboration</b> <ul style="list-style-type: none"> <li>Collaborative leadership</li> <li>School to school collaboration</li> <li>Collaboration opportunities</li> <li>Research Schools</li> <li>Team teaching</li> <li>Leading a team effectively</li> <li>Collaboration within a school</li> </ul>
	<b>Step 10:</b> End of course resource	<b>Safety and well-being</b> <ul style="list-style-type: none"> <li>Safety of pupils: safeguarding</li> <li>Online safety</li> <li>Staff well-being</li> <li>Pupil well-being</li> </ul>
<b>Leadership development</b>	<b>Leadership development planning record (recommended)</b> <ul style="list-style-type: none"> <li>Make brief notes on your main learning point for each activity</li> <li>Identify leadership that you could apply at school, or would like to develop further</li> </ul>	