UCL Online Induction - Nov '24 (TBC)\*

#### **MODULE ONE (OCT '24 – MAR '25)**

#### Leadership Audit 30 - 60 mins Oct '24

Initial audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Oct '24/Feb '25
Integrated online programme of self-study covering NPQ
domain framework content.

# Peer Learning Group 1, 2hrs – Wednesday 4th December '24, 9 – 11am\*

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

F2F Event- Monday 3<sup>rd</sup> February '25, 9am - 2pm\*
Knowledge Exchange Event

Formative Assessment Task (Learning Journal) 1hr Jan '25

\*\*Line Manager/ Mentor Check-in 1, 1hr 26<sup>th</sup> February – 8<sup>th</sup> March '25

Module Engagement Form 15 mins - End of Mar

**End of Module Completion Form 15 mins - Mar** 

#### \*UAE Timings Listed

\*\*Participants are responsible for scheduling mentor meetings during the meeting windows provided

PLEASE NOTE: Line Managers will be asked to complete a short School Impact Report at the end of module 2 and 3 to gauge how engagement with the programme is supporting School / Improvement. This is separate from the Line Manager Check-in which is more participant focused

# **NPQSL**

**COHORT 7** - 4 Terms, 18 Months, 75 Hours

KEY:

Facilitated Activity /
1 to 1 Meeting Virtual or Live Event

INFIN

Self Directed Study (UCL eXtend)

### **MODULE TWO (MAR '25 - OCT '25)**

#### Leadership Audit 30 - 60 mins Mar '25

Audit of learning shaping the learning to the needs of participants and reflective of their contexts

#### Online Self-directed Study 8hrs, Mar/Sep '25

Integrated online programme of self-study covering NPQ domain framework content.

#### Peer Learning Group 2, 2hrs – Tuesday 11th March '25, 9 – 11am\*

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

F2F Event- Wednesday 11th June '25, 9am - 2pm\*
Knowledge Exchange Event

Formative Assessment Task (Learning Journal) 1hr Jun/Aug '25

## Peer Learning Group 3, 2hrs –

#### Thursday 25th September '25, 9 - 11am\*

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

\*\*Line Manager/Mentor Check-in 2, 1hr 7<sup>th</sup> – 25<sup>th</sup> October '25

Module Engagement Form 15 mins - Oct

**End of Module Completion Form 15 mins – Oct** 

### **MODULE THREE (OCT '25 - MAR '26)**

#### Leadership Audit 30 – 60 mins Oct '25

Audit of learning shaping the learning to the needs of participants and reflective of their contexts

#### Online Self-directed Study 8hrs, Oct '25/ Feb '26

Integrated online programme of self-study covering NPQ domain framework content.

F2F Event- Tuesday 18th November '25, 9am - 2pm\*

Knowledge Exchange Event

#### Peer Learning Group 4, 2hrs – Thursday 29th January '26, 9 – 11am\*

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Formative Assessment Task (Learning Journal) 1hr Jan/Feb '26

\*\*Line Manager/Mentor Check-in 3, 1hr 3<sup>rd</sup> – 14<sup>th</sup> February '26

Module Engagement Form 15 mins – Feb

End of Module Completion Form 15 mins - Feb

#### FINAL ASSESSMENT PREPARATION (Mar '26)

- Ensure 90% Engagement (Mar '26)
- Ensure Access to the Assessment Platform (Mar '26)

Final Summative Assessment (April 2026 - TBC)

Implementation Project Work-based practice and aligned to the EEF reflective learning integrating research with process model for school improvement

# NPQSL CONTENT BY MODULE



## **MODULE 1**

Culture & Ethos

- Implementation
- School Culture
- Professional Development
- Behaviour

## **MODULE 2**

Curriculum & Teaching

- Teaching
- Curriculum & Assessment
- Additional & SEND

## **MODULE 3**

Organisational Effectiveness

- Organisational Management
- Working in Partnership
- Governance & Accountability