

NPQ ONLINE INDUCTION (OCT)

Watch Online Program Information Webinars

UCL Online Induction – Nov '24 (TBC)*

NPQLTD

KEY:

Facilitated Activity / 1 to 1 Meeting Virtual or Live Event

Self Directed Study (UCL eXtend)

COHORT 7 - 3 Terms, 12 Months, 55 Hours

MODULE ONE (OCT '24 – JAN '25)

Leadership Audit, 30 – 60 mins Oct '24
Initial audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Oct '24/Jan '25
Integrated online programme of self-study covering NPQ domain framework content.

Peer Learning Group 1, 3hrs – Monday 25th November '24, 9am – 12pm*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Formative Assessment Task (Learning Journal) 1hr Dec '24/Jan '25

****Line Manager/ Mentor Check-in 1, 1hr 8th – 19th January '25**
Line manager check-in on progress.

Module Engagement Form 15 mins – By 31st Jan

End of Module Completion Form 15 mins – By 31st Jan

MODULE TWO (JAN '25 – APR '25)

Leadership Audit, 30 – 60 mins Jan '25
Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Peer Learning Group 2, 3hrs – Wednesday 29th January '25, 9am – 12pm*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Online Self-directed Study 8hrs, Feb/April '25
Integrated online programme of self-study covering NPQ domain framework content.

Formative Assessment Task (Learning Journal) 1hr Feb '25

****Line Manager/Mentor Check-in 2, 1hr 26th February – 8th March '25**
Line manager check-in on progress.

Peer Learning Group 3, 3hrs – Tuesday 4th March '25, 9am – 12pm*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Module Engagement Form 15 mins – By 30th April

End of Module Completion Form 15 mins – By 30th April

MODULE THREE (APR '25 – JUL '25)

Leadership Audit, 30 – 60 mins Apr/May '25
Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Apr/June '25
Integrated online programme of self-study covering NPQ domain framework content.

Peer Learning Group 4, 3hrs – Wednesday 30th April '25, 9am – 12pm*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Formative Assessment Task (Learning Journal) 1hr June '25

****Line Manager/Mentor Check-in 3, 1hr June '25 (Prior to Consolidation Conference)**

Module Engagement Form 15 mins – By 30th June

End of Module Completion Form 15 mins – By 31st July

F2F Consolidation Conference 5hrs – Tuesday 17th June '25, 8:30am – 3.30pm

***UAE Timings Listed**
****Participants are responsible for scheduling mentor meetings during the meeting windows provided**

PLEASE NOTE: Line Managers will be asked to complete a short School Impact Report at the end of module 2 and 3 to gauge how engagement with the programme is supporting School / Improvement. This is separate from the Line Manager Check-in which is more participant focused

FINAL ASSESSMENT PREPARATION (Aug – Sept '25)

- Ensure 90% Engagement (Aug/Sept '25)
- Ensure Access to the Assessment Platform (Sept '25)

Final Summative Assessment (Oct 2025 - TBC)

Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement

NPQLBC CONTENT BY MODULE

MODULE 1 Culture & Ethos

- Implementation
- School Culture

MODULE 2 Curriculum & Teaching

- Teaching
- Professional Development

MODULE 3 Organisational Effectiveness

- Enabling Conditions for Good Behaviour
- Complex Behavioral Needs