

NPQ ONLINE INDUCTION (OCT)

Watch Online Program Information Webinars

UCL Online Induction – Nov ‘24 (TBC)*

NPQLT

KEY:

Facilitated Activity / 1 to 1 Meeting Virtual or Live Event

Self Directed Study (UCL eXtend)

COHORT 7 - 3 Terms, 12 Months, 55 Hours

MODULE ONE (OCT ‘24 – JAN ‘25)

Leadership Audit, 30 – 60 mins Oct ‘24
Initial audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Oct ‘24/Jan ‘25
Integrated online programme of self-study covering NPQ domain framework content.

Peer Learning Group 1, 3hrs –
Tuesday 26th November ‘24, 9am – 12pm*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Formative Assessment Task (Learning Journal) 1hr Dec ‘24/Jan ‘25

**Line Manager/ Mentor Check-in 1, 1hr
8th - 19th Jan ‘25
Line manager check-in on progress.

Module Engagement Form 15 mins – By 31st Jan

End of Module Completion Form 15 mins – By 31st Jan

MODULE TWO (JAN ‘25 – APR ‘25)

Leadership Audit, 30 – 60 mins Jan ‘25
Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Peer Learning Group 2, 3hrs –
Monday 27th January ‘25, 9am – 12pm*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Online Self-directed Study 8hrs, Feb/April ‘25
Integrated online programme of self-study covering NPQ domain framework content.

Formative Assessment Task (Learning Journal) 1hr Feb ‘25

**Line Manager/Mentor Check-in 2, 1hr
26th Feb – 8th Mar ‘25
Line manager check-in on progress.

Peer Learning Group 3, 3hrs –
Wednesday 5th March ‘25, 9am – 12pm*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

MODULE THREE (APR ‘25 – JUL ‘25)

Leadership Audit, 30 – 60 mins Apr/May ‘25
Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Apr/Jun ‘25
Integrated online programme of self-study covering NPQ domain framework content.

Peer Learning Group 4, 3hrs –
Tuesday 29th April ‘25, 9am – 12pm*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Formative Assessment Task (Learning Journal) 1hr June ‘25

**Line Manager/Mentor Check-in 3, 1hr
June ‘25 (Prior to Consolidation Conference)

Module Engagement Form 15 mins – By 30th June

End of Module Completion Form 15 mins – By 31st July

F2F Consolidation Conference 5hrs –
Tuesday 17th June ‘25, 8:30am – 3.30pm

*UAE Timings Listed

**Participants are responsible for scheduling mentor meetings during the meeting windows provided

PLEASE NOTE: Line Managers will be asked to complete a short School Impact Report at the end of module 2 and 3 to gauge how engagement with the programme is supporting School / Improvement. This is separate from the Line Manager Check-in which is more participant focused

Module Engagement Form 15 mins – By 30th April

End of Module Completion Form 15 mins – By 30th April

FINAL ASSESSMENT PREPARATION (Aug – Sept ‘25)

Ensure 90% Engagement (Aug/Sept ‘25)

Ensure Access to the Assessment Platform (Sept ‘25)

Final Summative Assessment (Oct 2025 - TBC)

Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement

NPQLT CONTENT BY MODULE

MODULE 1 Culture & Ethos

- Implementation
- School Culture
- Professional Development

MODULE 2 Curriculum & Teaching

- Teaching
- Subject & Curriculum
- Assessment

MODULE 3 Organisational Effectiveness

- Classroom Practice
- How Pupils Learn
- Adaptive Teaching