

## UCL EXTEND ONBOARDING – November 2026

Watch Online Program Information Webinars

**Programme Induction – Wed 18<sup>th</sup> Nov 2026 (4.30 – 6.30pm)**

### MODULE ONE (NOV '26 – APR '27)

#### Leadership Audit 30 – 60 mins Nov '26

Initial audit of learning shaping the learning to the needs of participants and reflective of their contexts

#### Online Self-directed Study 8hrs, Nov '26 – Mar '27

Integrated online programme of self-study covering NPQ domain framework content.

#### Peer Learning Group 1, 2hrs –

**Thursday 21<sup>st</sup> January '27, 9 – 11am\***

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

#### F2F Event – Tuesday 16<sup>th</sup> March '27, 9am – 2pm\*

Knowledge Exchange Event

Formative Assessment Task  
(Learning Journal) 1hr Feb/Mar '27

**\*\*Line Manager/ Mentor Check-in 1, 1hr  
15<sup>th</sup> – 26<sup>th</sup> Mar '27**

Module Engagement Form 15 mins – Apr '27

End of Module Completion Form 15 mins – Apr '27

\*UAE Timings Listed

**\*\*Participants are responsible for scheduling mentor meetings during the meeting windows provided**

**PLEASE NOTE:** Line Managers will be asked to complete a short School Impact Report at the end of module 2 and 3 to gauge how engagement with the programme is supporting School / Improvement. This is separate from the Line Manager Check-in which is more participant focused

# NPQSL

**COHORT 10 - 4 Terms, 18 Months, 75 Hours**

**KEY:**

**Facilitated Activity /  
1 to 1 Meeting Virtual or Live Event**

Self Directed Study (UCL eXtend)

### MODULE TWO (MAY '27 – OCT '27)

#### Leadership Audit 30 – 60 mins May '27

Audit of learning shaping the learning to the needs of participants and reflective of their contexts

#### Online Self-directed Study 8hrs, May – Sep '27

Integrated online programme of self-study covering NPQ domain framework content.

#### Peer Learning Group 2, 2hrs –

**Wednesday 5<sup>th</sup> May '27, 9 – 11am\***

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

#### F2F Event – Monday 7<sup>th</sup> June '27, 9am – 2pm\*

Knowledge Exchange Event

Formative Assessment Task  
(Learning Journal) 1hr Aug/Sep '27

#### Peer Learning Group 3, 2hrs –

**Tuesday 28<sup>th</sup> September '27, 9 – 11am\***

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

**\*\*Line Manager/Mentor Check-in 2, 1hr  
11<sup>th</sup> – 22<sup>nd</sup> Oct '27**

Module Engagement Form 15 mins – Oct '27

End of Module Completion Form 15 mins – Oct '27

### MODULE THREE (NOV '27 – APR '28)

#### Leadership Audit 30 – 60 mins Nov '27

Audit of learning shaping the learning to the needs of participants and reflective of their contexts

#### Online Self-directed Study 8hrs, Nov '27 – Mar '28

Integrated online programme of self-study covering NPQ domain framework content.

#### F2F Event – Monday 22<sup>nd</sup> November '27, 9am – 2pm\*

Knowledge Exchange Event

#### Peer Learning Group 4, 2hrs –

**Thursday 17<sup>th</sup> February '28, 9 – 11am\***

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Formative Assessment Task  
(Learning Journal) 1hr Feb/Mar '28

**\*\*Line Manager/Mentor Check-in 3, 1hr  
13<sup>th</sup> – 24<sup>th</sup> Mar '28**

Module Engagement Form 15 mins – Apr '28

End of Module Completion Form 15 mins – Apr '28

#### FINAL ASSESSMENT PREPARATION (Apr '28)

- Ensure 90% Engagement (Apr '28)
- Ensure Access to the Assessment Platform (Apr '28)

**Final Summative Assessment – Wed 10<sup>th</sup> – Thu 18<sup>th</sup> May 2028**



Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement

# NPQSL CONTENT BY MODULE

## **MODULE 1** Culture & Ethos

- Implementation
- School Culture
- Professional Development
- Behaviour

## **MODULE 2** Curriculum & Teaching

- Teaching
- Curriculum & Assessment
- Additional & SEND

## **MODULE 3** Organisational Effectiveness

- Organisational Management
- Working in Partnership
- Governance & Accountability