

UCL EXTEND ONBOARDING – November 2026

Watch Online Program Information Webinars

Programme Induction – Tue 17th Nov 2026 (4.30 – 6.30pm)

MODULE ONE (NOV '26 – FEB '27)

Leadership Audit, 30 – 60 mins Nov '26

Initial audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Nov '26 – Jan '27
Integrated online programme of self-study covering NPQ domain framework content.

Peer Learning Group 1, 3hrs –

Monday 11th January '27, 9am – 12pm*

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

**Formative Assessment Task
(Learning Journal) 1hr Jan/Feb '27**

****Line Manager/ Mentor Check-in 1, 1hr
1st – 12th Feb '27**

Line manager check-in on progress.

Module Engagement Form 15 mins – By 28th Feb '27

**End of Module Completion Form 15 mins –
By 28th Feb '27**

**UAE Timings Listed*

****Participants are responsible for scheduling mentor meetings during the meeting windows provided**

PLEASE NOTE: Line Managers will be asked to complete a short School Impact Report at the end of module 2 and 3 to gauge how engagement with the programme is supporting School / Improvement. This is separate from the Line Manager Check-in which is more participant focused

NPQLT

COHORT 10 - 3 Terms, 12 Months, 55 Hours

KEY:

**Facilitated Activity /
1 to 1 Meeting Virtual or Live Event**

Self Directed Study (UCL eXtend)

MODULE TWO (MAR '27 – JUN '27)

Leadership Audit, 30 – 60 mins Mar '27

Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Peer Learning Group 2, 3hrs –

Tuesday 2nd March '27, 9am – 12pm*

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Online Self-directed Study 8hrs, Apr – Jun '27
Integrated online programme of self-study covering NPQ domain framework content.

**Formative Assessment Task
(Learning Journal) 1hr May/Jun '27**

****Line Manager/Mentor Check-in 2, 1hr
31st May – 11th Jun '27**

Line manager check-in on progress.

Peer Learning Group 3, 3hrs –

Wednesday 12th May '27, 9am – 12pm*

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Module Engagement Form 15 mins – By 30th Jun '27

**End of Module Completion Form 15 mins –
By 30th Jun '27**

MODULE THREE (JUL '27 – OCT '27)

Leadership Audit, 30 – 60 mins Jul '27

Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Jul – Sep '27
Integrated online programme of self-study covering NPQ domain framework content.

Peer Learning Group 4, 3hrs –

Thursday 17th June '27, 9am – 12pm*

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

**Formative Assessment Task
(Learning Journal) 1hr Jul/Aug '27**

****Line Manager/Mentor Check-in 3, 1hr
Sep '27 (Prior to Consolidation Conference)**

Module Engagement Form 15 mins – By 30th Sep '27

End of Module Completion Form 15 mins – By 30th Sep '27

**F2F Consolidation Conference –
Thursday 23rd September '27, 8:30am – 3.30pm**

FINAL ASSESSMENT PREPARATION (Oct '27)

- Ensure 90% Engagement (Oct '27)
- Ensure Access to the Assessment Platform (Oct '27)

Final Summative Assessment – Wed 10th – Thu 18th Nov 2027



Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement

NPQLT CONTENT BY MODULE

MODULE 1 Culture and Ethos

- Implementation
- School Culture
- Professional Development

MODULE 2 Curriculum and Teaching

- Teaching
- Subject and Curriculum
- Assessment

MODULE 3 Organisational Effectiveness

- Classroom Practice
- How Pupils Learn
- Adaptive Teaching