NPQLTD

COHORT 9 - 3 Terms, 12 Months, 55 Hours

INFINITE LEARNING

NPQ ONLINE INDUCTION

Watch Online Program Information Webinars

UCL Online Induction – Nov/Dec 2025 (TBC)*

KEY:

Facilitated Activity / 1 to 1 Meeting Virtual or Live Event

Self Directed Study (UCL eXtend)

MODULE ONE (NOV '25 – FEB '26)

Leadership Audit, 30 – 60 mins Nov '25
Initial audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Nov '25/Jan '26
Integrated online programme of self-study covering NPQ domain framework content.

Peer Learning Group 1, 3hrs –
Tuesday 13th January '26, 9am – 12pm*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Formative Assessment Task (Learning Journal) 1hr Jan/Feb '26

****Line Manager/ Mentor Check-in 1, 1hr**
2nd – 13th Feb '26
Line manager check-in on progress.

Module Engagement Form 15 mins – By 28th Feb '26

End of Module Completion Form 15 mins – By 28th Feb '26

*UAE Timings Listed
****Participants are responsible for scheduling mentor meetings during the meeting windows provided**
PLEASE NOTE: Line Managers will be asked to complete a short School Impact Report at the end of module 2 and 3 to gauge how engagement with the programme is supporting School / Improvement. This is separate from the Line Manager Check-in which is more participant focused

---

MODULE TWO (MAR '26 – JUN '26)

Leadership Audit, 30 – 60 mins Mar '26
Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Peer Learning Group 2, 3hrs –
Wednesday 4th March '26, 9am – 12pm*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Online Self-directed Study 8hrs, Apr/Jun '26
Integrated online programme of self-study covering NPQ domain framework content.

Formative Assessment Task (Learning Journal) 1hr May/Jun '26

****Line Manager/Mentor Check-in 2, 1hr**
1st – 12th Jun '26
Line manager check-in on progress.

Peer Learning Group 3, 3hrs –
Thursday 14th May '26, 9am – 12pm*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Module Engagement Form 15 mins – By 30th Jun '26

End of Module Completion Form 15 mins – By 30th Jun '26

MODULE THREE (JUL '26 – OCT '26)

Leadership Audit, 30 – 60 mins Jul '26
Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Jul/Sep '26
Integrated online programme of self-study covering NPQ domain framework content.

Peer Learning Group 4, 3hrs –
Monday 22nd June '26, 9am – 12pm*
Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Formative Assessment Task (Learning Journal) 1hr Jul/Aug '26

****Line Manager/Mentor Check-in 3, 1hr**
Sep '26 (Prior to Consolidation Conference)

Module Engagement Form 15 mins – By 30th Sep '26

End of Module Completion Form 15 mins – By 30th Sep '26

F2F Consolidation Conference –
Thursday 24th September '26, 8:30am – 3.30pm

FINAL ASSESSMENT PREPARATION (Oct '26)
- Ensure 90% Engagement (**Oct '26**)
- Ensure Access to the Assessment Platform (**Oct '26**)

Final Summative Assessment (November 2026 - TBC)

Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement

NPQLBC CONTENT BY MODULE

MODULE 1
Culture & Ethos

- Implementation
- School Culture

MODULE 2
Curriculum & Teaching

- Teaching
- Professional Development

MODULE 3
Organisational Effectiveness

- Enabling Conditions for Good Behaviour
- Complex Behavioral Needs

INFINITE LEARNING