Leadership Audit, 30 - 60 mins Nov '25

Initial audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Nov '25/Jan '26

Integrated online programme of self-study covering NPQ domain framework content.

Peer Learning Group 1, 3hrs – Monday 12th January '26, 9am – 12pm*

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Formative Assessment Task (Learning Journal) 1hr Jan/Feb '26

**Line Manager/ Mentor Check-in 1, 1hr 2nd – 13th Feb '26

Line manager check-in on progress.

Module Engagement Form 15 mins – By 28th Feb '26

End of Module Completion Form 15 mins – By 28th Feb '26

*UAE Timings Listed

**Participants are responsible for scheduling mentor meetings during the meeting windows provided

PLEASE NOTE: Line Managers will be asked to complete a short School Impact Report at the end of module 2 and 3 to gauge how engagement with the programme is supporting School / Improvement. This is separate from the Line Manager Check-in which is more participant focused **NPQLT**

COHORT 9 - 3 Terms, 12 Months, 55 Hours

KEY:

Facilitated Activity /
1 to 1 Meeting Virtual or Live Event

Self Directed Study (UCL eXtend)

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MODULE TWO (MAR '26 - JUN '26)

Leadership Audit, 30 – 60 mins Mar '26

Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Peer Learning Group 2, 3hrs – Tuesday 3rd March '26, 9am – 12pm*

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Online Self-directed Study 8hrs, Apr/Jun '26

Integrated online programme of self-study covering NPQ domain framework content.

Formative Assessment Task (Learning Journal) 1hr May/Jun '26

**Line Manager/Mentor Check-in 2, 1hr 1st – 12th Jun '26

Line manager check-in on progress.

Peer Learning Group 3, 3hrs – Wednesday 13th May '26, 9am – 12pm*

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Module Engagement Form 15 mins – By 30th Jun '26

End of Module Completion Form 15 mins – By 30th Jun '26

MODULE THREE (JUL '26 - OCT '26)

Leadership Audit, 30 - 60 mins Jul '26

Audit of learning shaping the learning to the needs of participants and reflective of their contexts

Online Self-directed Study 8hrs, Jul/Sep '26

Integrated online programme of self-study covering NPQ domain framework content.

Peer Learning Group 4, 3hrs -

Thursday 25th June '26, 9am - 12pm*

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Formative Assessment Task (Learning Journal) 1hr Jul/Aug '26

**Line Manager/Mentor Check-in 3, 1hr Sep '26 (Prior to Consolidation Conference)

Module Engagement Form 15 mins – By 30th Sep '26

End of Module Completion Form 15 mins - By 30th Sep '26

F2F Consolidation Conference –
Thursday 24th September '26, 8:30am – 3.30pm

FINAL ASSESSMENT PREPARATION (Oct '26)

- Ensure 90% Engagement (Oct '26)
- Ensure Access to the Assessment Platform (Oct '26)

Final Summative Assessment (November 2026 - TBC)

Implementation Project Work-based practice and aligned to the EEF reflective learning integrating research with process model for school improvement

NPQLT CONTENT BY MODULE



MODULE 1

Culture & Ethos

- Implementation
- School Culture
- Professional Development

MODULE 2

Curriculum & Teaching

- Teaching
- Subject & Curriculum
- Assessment

MODULE 3

Organisational Effectiveness

- Classroom Practice
- How Pupils Learn
- Adaptive Teaching